

# ENGLISH 6 TESTBOOK



სულაკაურის  
მემორიალი

# ENGLISH 6 TESTBOOK



სულაკაურის  
განმანათლებლობის  
მინისტროს

Name \_\_\_\_\_

## GRAMMAR

**A Complete the sentences. Use: am, is, are, have got, haven't got or hasn't got.**

- \_\_\_\_\_ you \_\_\_\_\_ a spare pen?
- We \_\_\_\_\_ lesson.
- I \_\_\_\_\_ worried when I think about studying.
- Maybe she \_\_\_\_\_ a bit late.
- Ana and Cindy \_\_\_\_\_ interested in the new boy.
- He \_\_\_\_\_ anything, even a pen.

 / 6**B Put the words in the right order.**

- Some/ call/ Down/ people/ Australia/ Under.  
\_\_\_\_\_
- Aboriginal/ there/ are/ people/ These/ over.  
\_\_\_\_\_
- New Year/ Would/ party/ like/ to/ you/ have/ a/ beach/ the/ on?  
\_\_\_\_\_
- here/ are/ my/ sunglasses/ These.  
\_\_\_\_\_
- to/ Would/ to/ cinema/ like/ go/ you/ the?  
\_\_\_\_\_

 / 10**C Complete the sentences. Use personal adjectives: her, you, us, them, him.**

- We are playing. You look at \_\_\_\_\_ .
- He is nice to \_\_\_\_\_ , she's our classmate.
- I love \_\_\_\_\_ . He's my little brother.
- Sorry kids. I can't help \_\_\_\_\_ . I am in a hurry.
- My keys are not here. I can't find \_\_\_\_\_ .

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## VOCABULARY

### D Write the nationality.

- 1 Georgia \_\_\_\_\_.
- 2 Turkey \_\_\_\_\_.
- 3 China \_\_\_\_\_.
- 4 France \_\_\_\_\_.
- 5 The USA \_\_\_\_\_.

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### E Write the school subject next to the sentences.

- 1 The most popular pictures are in the museum. Mona Lisa is the best one – \_\_\_\_\_.
- 2 My favourite team is playing now. These footballers always try to win – \_\_\_\_\_.
- 3 There are five Oceans on the Earth – \_\_\_\_\_.
- 4 The king of Georgia was David IV – \_\_\_\_\_.
- 5 A circle and a triangle are geometrical shapes – \_\_\_\_\_.
- 6 Koalas eat eucalyptus leaves – \_\_\_\_\_.

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### F Write the plural of these words:

- 1 bear \_\_\_\_\_.
- 2 story \_\_\_\_\_.
- 3 wife \_\_\_\_\_.
- 4 watch \_\_\_\_\_.
- 5 leaf \_\_\_\_\_.
- 6 foot \_\_\_\_\_.

/ 6

## READING

### G Read the article. Then answer the questions below.

Languages change. Every year there are a lot of new words. For example, some years ago there were no words such as computer or smartphone. Why? Because they did not exist. Sometimes we borrow words from other languages: English borrows many words from French (for example, cream and horrible), Italian (for example, opera and violin) and Spanish (for example, mosquito and guitar). It also borrows some words from Chinese (tea) and Japanese (karate). The word hamburger is borrowed from German, jaguar from Portuguese, and zero from Arabic languages. Chocolate comes from Mexican Aztec Indians, coffee from Turkish, kangaroo and boomerang from Australian English, robot from Czech, jungle and pyjamas from Indian. Today many languages borrow words from English. Georgian also borrows words from English. Sometimes, too many – people say. What do you think?

1 Can you name new words that didn't exist before?

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2 Why do people borrow words from other languages?

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3 What words does English borrow from Italian?

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4 From what language are the words „mosquito“ and „guitar“ borrowed from?

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5 Is „zero“ borrowed from German or Arabic?

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6 Does Georgian borrow words from English?

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## WRITING

### H Write 35 words about your favourite sport.

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Name \_\_\_\_\_

## GRAMMAR

**A Complete the sentences. Use: am, is, are, have got, haven't got, has got or hasn't got.**

- 1 \_\_\_\_\_ Zack \_\_\_\_\_ new shoes?
- 2 \_\_\_\_\_ the boys happy that school is starting?
- 3 We \_\_\_\_\_ a film star in our school, but I think we will have next year.
- 4 What \_\_\_\_\_ the time?
- 5 Elliot \_\_\_\_\_ anything, even a bag.
- 6 „I \_\_\_\_\_ so nervous“, said Sam.

 / 6**B Put the words in the right order.**

- 1 is/ me / on/ This/ my/ surfboard.  
\_\_\_\_\_
- 2 are/ my/ These/ pets.  
\_\_\_\_\_
- 3 do/ Why/ think/ invented/ people/ you/ boomerang/ the/ Aboriginal?  
\_\_\_\_\_
- 4 Aboriginal/ native/ of/ people/ Australia/ are/ people/ the.  
\_\_\_\_\_
- 5 to/ Would/ to/ School/ the/ like/ go/ you/ the/ Air/ of?  
\_\_\_\_\_

 / 10**C Complete the sentences. Use with personal adjectives: you, me, him, she, us.**

- 1 Why don't you talk to \_\_\_\_\_ ? I am not angry with you.
- 2 When you can't see me, I can see \_\_\_\_\_
- 3 We don't know about the actors but Russell can tell \_\_\_\_\_
- 4 What does \_\_\_\_\_ think? Maybe she is worried.
- 5 This is a message for \_\_\_\_\_ , but he can't see it.

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## VOCABULARY

### D Write the nationality.

- 1 Germany \_\_\_\_\_
- 2 Australia \_\_\_\_\_
- 3 Italy \_\_\_\_\_
- 4 Britain \_\_\_\_\_
- 5 Spain \_\_\_\_\_

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### E Correct/change the written school subject next to the sentences.

- 1 A circle and a triangle are geometrical shapes – History. \_\_\_\_\_
- 2 The most popular pictures are in the museum. Mona Lisa is the best one – Geography.  
\_\_\_\_\_
- 3 My favourite team is playing now. These footballers always try to win – Art.  
\_\_\_\_\_
- 4 There are five Oceans on the Earth – Maths. \_\_\_\_\_
- 5 Koalas eat eucalyptus leaves – P.E. \_\_\_\_\_
- 6 The king of Georgia was David IV – Science. \_\_\_\_\_

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### F Write the plural of these words:

- 1 man \_\_\_\_\_
- 2 child \_\_\_\_\_
- 3 baby \_\_\_\_\_
- 4 glass \_\_\_\_\_
- 5 toe \_\_\_\_\_
- 6 story \_\_\_\_\_

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## READING

### G Read the article. Then answer the questions below.

An emu is a bird, but it can't fly because it is very tall and big. It has three special toes on its feet, so it can run fast and even swim. A duckbilled platypus is a mammal, but it has a beak and feet like a duck. Do you know what it is called in your language? Kangaroos are symbols of Australia. They can't really walk; they only hop around. Their babies, who are called joeys, live in their mothers' pouches. Koalas are called bears because they look like teddy bears, but they are not bears. They live in the trees and eat leaves. They spend most of their lives sleeping. They look like dogs, but are they dogs? They don't bark like them. They howl like wolves, but they are not wolves. They don't like men and they can't be pets. They are dingoes, the Australian wild dogs.

1 Why can't the bird emu fly?

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2 How many toes does an emu have on its feet?

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3 Is a duckbilled platypus a mammal or a duck?

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4 What are baby kangaroos called?

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5 Why are koalas called bears?

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6 What is a dingo?

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## WRITING

### H Write 35 words about your favourite school subject.

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Name \_\_\_\_\_

## GRAMMAR

**A Circle the correct verb form.**

- 1 This **mean/means** the twins wear special costumes.
- 2 He **get/gets** good marks at school.
- 3 Twins always **compete/competes** with each other.
- 4 Pat **lives/live** with his parents on an Indian reservation in Canada.
- 5 My brother and I **has/have** a good relationship.
- 6 Family **is/are** very important.

 / 6**B Make these sentences affirmative, negative or question. Use the verbs in brackets.**

- 1 I \_\_\_\_\_ up early every day. (**not get**)
- 2 \_\_\_\_\_ you just a lonely guy? (**be**)
- 3 She \_\_\_\_\_ my things. (**not take**)
- 4 \_\_\_\_\_ he \_\_\_\_\_ different? (**look**)
- 5 He \_\_\_\_\_ playing football. (**not like**)

 / 10**C Complete the sentences. Use possessive pronouns: his, hers, their, ours, mine.**

- 1 This is my bed. This bed is \_\_\_\_\_ .
- 2 I think this is \_\_\_\_\_ mobile. This mobile is his.
- 3 The caps are theirs. These are \_\_\_\_\_ cups.
- 4 This is her flower. The flower is \_\_\_\_\_ .
- 5 That is our book. That book is \_\_\_\_\_ .

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## VOCABULARY

### D Match.

- |             |                 |
|-------------|-----------------|
| 1 to look   | a secrets       |
| 2 get along | b a problem     |
| 3 an only   | c with somebody |
| 4 share     | d child         |
| 5 to solve  | e down          |
| 6 to calm   | f alike         |

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### E Circle the word which rhymes with the word in bold.

- |                |       |        |       |
|----------------|-------|--------|-------|
| 1 <b>book</b>  | check | look   | drink |
| 2 <b>guy</b>   | bank  | fast   | lie   |
| 3 <b>rat</b>   | cat   | school | meat  |
| 4 <b>eye</b>   | die   | love   | fight |
| 5 <b>find</b>  | sad   | blind  | fly   |
| 6 <b>drink</b> | ink   | must   | bed   |

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### F Complete the sentences. Use these words: **wigwam**, **boomerang**, **blog**, **a sun hat**, **tomahawk**.

- 1 He doesn't live in a \_\_\_\_\_, but his mum is teaching him how to make one.
- 2 He often throws his \_\_\_\_\_, but it doesn't always come back to him.
- 3 When he goes hunting, he always takes his little \_\_\_\_\_ with him.
- 4 Don't forget to put on a \_\_\_\_\_ to protect your head from the sun.
- 5 After school she spends a lot of time reading a \_\_\_\_\_.

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## READING

**G** Read the article. Then decide if the sentences below are **true (T)** or **false (F)**?

Every year, thousands of twins from all around the world come to Twinsburg, Ohio, in the USA. They visit this small town to take part in the Twins Days festival, which takes place on the first weekend of August each year. The Twins Days festival is open to identical and fraternal twins, and also to other multiples, such as triplets and quadruplets, and their families. Every year, the Twins Days festival has a different theme. This means that the twins wear special costumes. For example, one year they all dress as superheroes, and the next, they all wear fairy-tale costumes. Twins (and non-twins) who visit the festival enjoy the parade of twins, festival food, music, dancing, and lots more. Do you know that twins who are separated at birth sometimes have very similar lives, even if they don't know about each other? That is why psychologists like to work with twins, because they try to find out what has more influence on our lives: our genes or the way we live.

- 1 Every year twins from around the world come to Ohio. T/F
- 2 Twins visit the small town to take part in the Twins carnival. T/F
- 3 Twins Days festival takes place on the first weekend of August each year. T/F
- 4 Every year the twins wear special costumes. T/F
- 5 Non-twins don't visit the Twins Day festival. T/F
- 6 Twins who are separated at birth sometimes have very similar lives. T/F

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## WRITING

**H** Write about your family. Write **35 words**. These questions can help you.

- 1 How many members are in your family?
- 2 What do you do together every day?
- 3 What do you usually do in the evening?
- 4 What do you always do together at the weekends?
- 5 What do you never do together?

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Name \_\_\_\_\_

## GRAMMAR

**A Circle the correct verb form.**

- 1 I **share/shares** my secrets with my twin sister.
- 2 My friend **come/comes** to play with me on Saturday.
- 3 I **want/wants** to be better than my brother.
- 4 Do you **keep/keeps** your friend's secrets?
- 5 Anna **live/lives** with her parents and other Aboriginal families.
- 6 She **write/writes** a blog about her school.

 / 6**B Make these sentences affirmative, negative or question. Use the verbs in brackets.**

- 1 The boomerang \_\_\_\_\_ back to her. (**come**)
- 2 Aboriginal people rarely \_\_\_\_\_ each other by name. (**call**)
- 3 She \_\_\_\_\_ a sun hat. (**not wear**)
- 4 \_\_\_\_\_ he \_\_\_\_\_ to rest after work? (**need**)
- 5 He \_\_\_\_\_ the books I lend him. (**return**)

 / 10**C Complete the sentences. Use the possessive pronouns: mine, hers, his, mine, yours.**

- 1 This is your room. This room is \_\_\_\_\_.
- 2 I think this is Anna's mobile. This mobile is \_\_\_\_\_.
- 3 These are my friend's keys. The keys are \_\_\_\_\_.
- 4 This is my computer. The computer is \_\_\_\_\_.
- 5 My car is in the garage now. This car is not \_\_\_\_\_.

 / 5