

#### **NEW BUILDING BRIDGES 6**

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# WHO WAS WHO?

#### In this unit you will...

- find out what the kids from the HBFC looked like and were like when they were
  - little children. describe your childhood photos.
  - do a quiz about famous people from
  - the past.
  - create a quiz of your own. read about famous artists from the past.
  - read and talk about famous women from the past. talk about your day yesterday.

    - Iearn the past simple tense of some more regular and irregular verbs.
    - Iearn how to apologise.
    - help Miss Agatha to solve a new detective case.

## THE PHOTO ALBUM

WORDSPOT C

#### A Do you know these words and phrases? Look them up in the wordlist, then match them with the names and expressions below. What is the connection between them?

- brand new a fashion show a trip abroad an inventor
- a kindergarten to take a photo a hairdresser's
  - an attic an explorer to dress up

- 1 brand new really new
- 2 . . . a fashion model
- 3 ... Christopher Columbus
- 4 ... four-year-old children
- 5 ... a new hairstyle

- 6 ... funny clothes
- 7 ... a camera
- 8 . . . at the top of a house
- 9 . . . a foreign country
- 10... Nikola Tesla

#### READING

B The children in the HBFC are showing each other their photo albums. Read Pete's and Elliot's descriptions of their photos and answer the four questions.

- 1 How old were they?
- 2 Where were they?

- 3 Who were they with?
- 4 Why were they there?

This is me when I was four. I was at the seaside with my parents. I remember that we were all very excited because this was my first trip abroad. We were there on holiday.

This is me when I was eight. I was in the attic with my friends and my sister April. There was a box with fancy clothes, so we dressed up. I was a wizard, April was a witch, my friend Greg was a clown and my friend Jessica was Snow White. It was great fun!







Ana, Ella, Russell and Zack are describing their photos. Their sentences are mixed up. Can you find four boxes for each of them? The boxes give answers to the questions below. Then listen and check.

track **33** 1 How old were you? 3 Who were you with? 4 Why were you there? 2 Where were you? There were lots of I was in a Hollywood studio for the first actors there. Actually, they were Indians in time. I was really the film. excited. I was 8, and this was I think I was 9. my first film. I was very angry! My mum had a brand I was there because We were there I was there with other new camera and my agent called my because we all had kids from my class who wanted to take a photo mum. Yes, I was a high temperature and were also ill. of me. But I was at famous after that. a sore throat. the doctor's! I was a fashion We were there model in because the I was in the kitchen I was at my this photo. kindergarten was with my granny and my grandparents' place in Some closed, and my parents cousin Iva. Dubrovnik. of the were at work. girls were younger than me; they were only 6! I was there because We were in Paris, at Jean Paul called me. a fashion show for I was there with my Just kidding! I was a children's summer favourite designer. at the school fashion collection. show. I was a little girl. I was 4 years old, I think.

#### Correct these sentences.

- 1 Pete was at the seaside with his school friends.
- 2 Elliot was in the attic alone.
- 3 Ella was at a fashion show in Rome.
- 4 Ana was at her grandparents' place because the kindergarten was far from her house.
- 5 Russell was in Hollywood when he was 7 years old.
- 6 Zack was the only pupil in his class who was ill.



IHE	PASI	SIMP	LE OF	TO BE

<b>AFFIRMATIVE</b> I You He / She / It We / You / They	was were was were	NEGATIVE was not (wasn't) were not (weren't) in Paris. was not (wasn't) were not (weren't)
YES / NO QUESTIONS Was I Were you Was he / she / it Were we / you / they	in Paris last year?	SHORT ANSWERS Yes, I was. / No, I wasn't. Yes, you were. Yes, he / she / it was. No, he / she / it wasn't. Yes, we / you / they were. No, we weren't.
WH-QUESTIONS How old were you? Where was she? Why were the children a	t the doctor's?	l <b>was</b> 4 years old. She <b>was</b> at her grandparents'. Because they <b>were</b> ill.

Ella is a master of disguise. Look at the pictures from her photo album and say what she was in each picture. Start like this: *In this photo, she was...* 

a waitress a scientist a computer programmer a ghost an explorer a hairdresser

E

F		d and listen to Ella's description of her pho guess what she was in each photo? Write	hotos. Which photo is she describing? Can te it down. Listen and check.	
track <b>34</b>	A	My photo album is full of pictures in which I a Museum. I was a , but I don't think I was ha-ha!	I am in disguise. Look, that's me at the History as spooky. But Mr and Mrs Doyle don't agree,	
	B	Here I was a in "Fishorama", a fish restau good at it. I don't like fish, you know.	taurant. I was there for a week, but I wasn't very	
	C	In this photo, I was a I was in my friend mixed up some wrong things. My friend was	•	
	<ul> <li>In this photo, I was on a ship called "Miriam". Actually, I was in disguise as a sea This was the Atlantic Ocean. I wanted to find Atlantis.</li> </ul>			
	E	Here I was a I was in a big comp interested in computers, so I decided to disgui	mputer company called "PC Now". I wasn't very guise myself as someone else.	
	F	This was my favourite disguise. I was a a very popular, but I liked it there. I was a specie	•	
G	Ans	wer these questions about Ella's disguises.	es.	
	1 W	'hat was Ella in "Fishorama"?	4 What was Ella in "PC Now"?	
	2 W	'hat was Ella at "Nicky's"?	5 What was Ella on "Miriam"?	
	3 W	hat was Ella in the History Museum?	6 What was Ella in her friend's lab?	

#### Make four questions about Ella's disguises. Answer with Yes, she was. or No, she wasn't..

WasEllaa computer programmer an explorerin the History Museur in "PC Now"? an inventor a ghostWasa computer programmer in "PC Now"? in her friend's lab? on "Miriam"?	Was	Ella	an explorer an inventor	in her friend's lab?
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#### SPEAKING

- Bring a picture of you when you were little. Get into groups. Answer these questions about your picture and then describe it to your group.
  - 1 How old were you?
- 3 Who were you with?
- 2 Where were you?
- 4 Why were you there?

Did your classmates recognise you in your picture? Did you recognise them? Were they different then?



### 5.2 "CLUE ME IN" QUIZ

WORDSPOT C

Look up the words you don't know in the wordlist at the end of the book. a clue to create an explorer an engine an inventor a detective to design

#### LISTENING



Before you do this quiz about three people from the past, listen to the rules and explain them in Georgian.



Now do the quiz. How many points did your group score?



Listen to the quiz again. Say the name of the correct famous person. Then find all the verbs in the past simple.

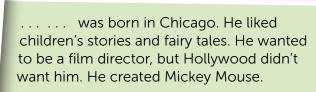


...... was born in Croatia. He studied in Graz, in Austria. He worked and lived in the USA. He invented a lot of important electric motors and machines. He died poor in 1943.

When . . . . . was little, he dreamed about being

a sea captain. He sailed twice around the world. He discovered the east coast of Australia in the 18<sup>th</sup> century.





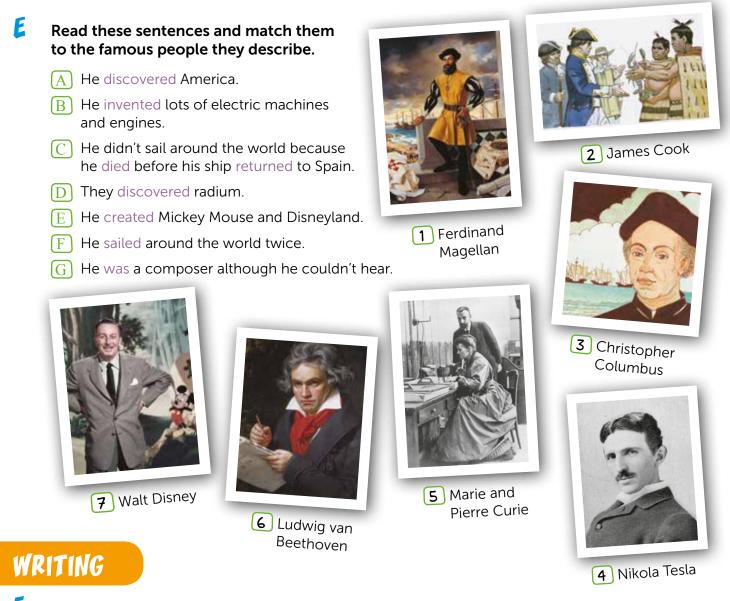


#### THE PAST SIMPLE OF REGULAR VERBS

#### AFFIRMATIVE

I / You / He / She / It / We / You / They

want**ed** to see the world. like**d** stories.



#### Make a quiz for your partner. Follow these steps.

- Copy four sentences from Task E into your notebook. Leave a gap for the name, like this: . . . . . . was a composer although he couldn't hear.
- Close the book now and exchange notebooks with your partner.
- Write the names of the famous people in the gaps.
- Exchange the notebooks again and check each other's answers.

#### WRITING AND SPEAKING

#### G Make sentences for your own "Clue Me In" Quiz! First, think about a famous person from the past. Then write five sentences about her or him by following this model.

He / She was born in . . . (where) in . . . (which year).

He / She lived in . . . (where).

He / She was a . . . (job). He / She . . . (did what).

He / She . . . (something interesting but not very important about him/her).

He / She . . . (something that made him or her famous).

Play the "Clue Me In" Quiz with your partner. Each correct answer scores a point. Who scores more points?