

# NEW BUILDING BRIDGES 5



გაკურ სულაკაურის  
გამომცემლობა

# CONTENTS

## UNIT 1 : NEW COUNTRY, NEW SCHOOL, NEW FRIENDS

Lesson 1 - A Scary Place?	6
Lesson 2 - A Lot of Questions and a Letter	9
Lesson 3 - The Club and the World	11
Lesson 4 - The Big Competition	16
Cindy's Reader: Miss Agatha Investigates the Case of the Stolen Instrument	20
Revision	22

## UNIT 2: HOME SWEET HOME

Lesson 1 - There's No Place Like Home	24
Lesson 2 - Elliot Is Famous!	28
Lesson 3 - Family and Pets	31
Lesson 4 - My Mum's Job	34
Cindy's Reader: Why Dogs Chase Cats	39
Revision	41

## UNIT 3: SCHOOL TIME

Lesson 1 - School Is Cool!	44
Lesson 2 - The "Brain Power" Quiz	48
Lesson 3 - After School: Sports, Games and Hobbies	51
Lesson 4 - Ana's Diary	55
Cindy's Reader: HBFC Members' Favourite Books	58
Revision	59

## UNIT 4: IN TOWN

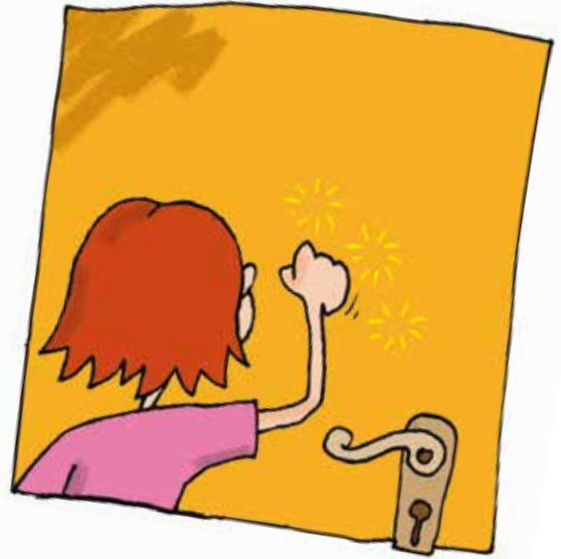
Lesson 1 - Town News	62
Lesson 2 - Pete Is Spying Again	66
Lesson 3 - Everybody's Hungry	70
Lesson 4 - Ana Is Buying Clothes	73
Cindy's Reader: Dubrovnik – from a guidebook	76
Revision	78

## A SCARY PLACE?

## VOCABULARY

## A Match.

- |              |                                   |
|--------------|-----------------------------------|
| 1 cloudy     | <input type="checkbox"/> teachers |
| 2 understand | <input type="checkbox"/> English  |
| 3 strict     | <input type="checkbox"/> uniform  |
| 4 school     | <input type="checkbox"/> morning  |



## GRAMMAR

## TO BE AND HAVE GOT

B Say what is true for Ana. Use: **is, are, has got.**

- Ana \_\_\_\_\_ eleven.
- She \_\_\_\_\_ tall and slim.
- She \_\_\_\_\_ nice and friendly and that's why she \_\_\_\_\_ a lot of friends.
- Ana \_\_\_\_\_ in the UK now.
- Her new school \_\_\_\_\_ nice and her classmates \_\_\_\_\_ friendly.

## C Write in the missing words.

## Long forms

They are

She is

They are not

I have got

She has got

## Short forms

They're

He's

I'm

We're

He isn't

They 've got

**D** Say what is true for you and your partner. Fill in.

**About you**

Use: 'm, 'm not, 've got, haven't got.

- 1 I \_\_\_\_\_ eleven.
- 2 I \_\_\_\_\_ a nickname.
- 3 I \_\_\_\_\_ from Georgia.
- 4 I \_\_\_\_\_ blue eyes.
- 5 I \_\_\_\_\_ lazy.
- 6 I \_\_\_\_\_ hardworking.
- 7 I \_\_\_\_\_ a brother.
- 8 I \_\_\_\_\_ in love.

**About your partner**

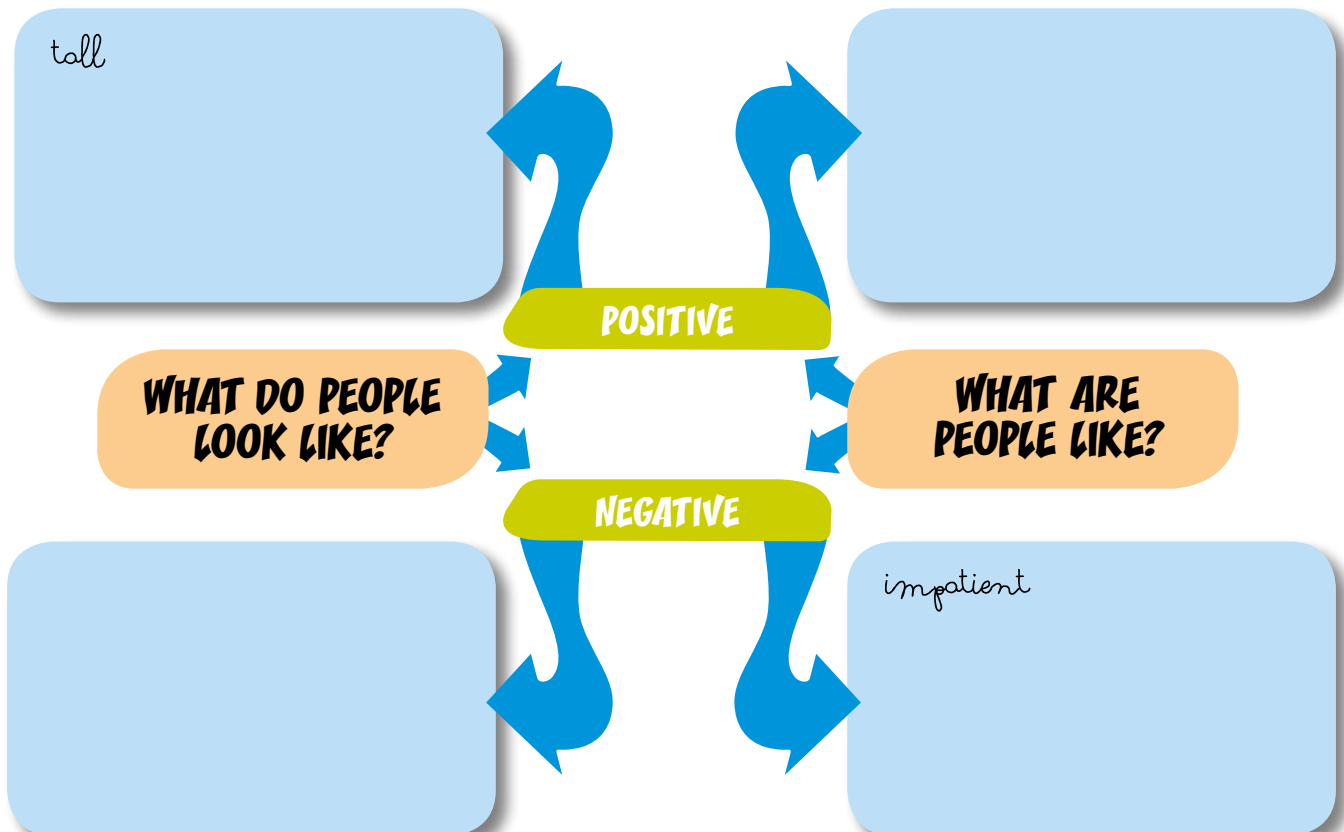
Use: 's, isn't, 's got, hasn't got.

- 1 She / He \_\_\_\_\_ eleven.
- 2 She / He \_\_\_\_\_ a nickname.
- 3 She / He \_\_\_\_\_ from Georgia.
- 4 She / He \_\_\_\_\_ blue eyes.
- 5 She / He \_\_\_\_\_ lazy.
- 6 She / He \_\_\_\_\_ hardworking.
- 7 She / He \_\_\_\_\_ a brother.
- 8 She / He \_\_\_\_\_ in love.

**VOCABULARY**

**E** Sort out these words:

thin sad interesting silly dangerous hardworking  
 short old plump ~~impatient~~ unhappy young brave pretty  
 bad lazy big kind funny strong helpful small ~~tall~~  
 friendly scary beautiful good romantic patient



## YOUR TURN!

### F What about you?

I'm \_\_\_\_\_,  
and \_\_\_\_\_.

I'm not \_\_\_\_\_ or \_\_\_\_\_.

I'd like to be \_\_\_\_\_.

*your photo*

### And what about your best friend?

My best friend is \_\_\_\_\_ and \_\_\_\_\_.

She / He isn't \_\_\_\_\_ or \_\_\_\_\_.

She'd / He'd like to be \_\_\_\_\_.

## CULTURE CORNER

### G How much do you know about primary schools in the UK? Write: **true (T)** or **false (F)**.

- 1 In a boarding school pupils live with other pupils.
- 2 Pupils in British schools wear jeans.
- 3 Marks in the UK are different from marks in Georgia.
- 4 "F" is an excellent mark in the UK.


## PROJECT: Design a school uniform

**H** Imagine that in your school you must wear a school uniform. Design a school uniform for girls and boys. What colour is / are: **the jacket, trousers, skirt, T-shirt, shoes, cap?** Describe your design.

# A LOT OF QUESTIONS AND A LETTER

## GRAMMAR

### TO BE AND HAVE GOT - QUESTIONS AND SHORT ANSWERS



**A** Start the questions. Use:  
**Who When Where How How old Why How many**

- 1 \_\_\_\_\_ are you? At school.
- 2 \_\_\_\_\_ is this? My friend.
- 3 \_\_\_\_\_ are you? I'm not very well.
- 4 \_\_\_\_\_ are you running? Because I'm in a hurry.
- 5 \_\_\_\_\_ is your sister? She is eight years old.
- 6 \_\_\_\_\_ is the football match? At five.
- 7 \_\_\_\_\_ classes have you got today? Five.

**B** Give a short answer. Use:

**Yes, I am.      No, I'm not.      Yes, I have.      No, I haven't.      Yes, she / he has.**  
**No, she / he hasn't.      Yes, she / he is.      Yes, she / he isn't.**

- |   |   |
|---|---|
| 1 Are you at home now? _____            | 5 Are you in love? _____                |
| 2 Are your friends at home now? _____   | 6 Is your English teacher strict? _____ |
| 3 Have you got a lot of homework? _____ | 7 Have you got a best friend? _____     |
| 4 Has your teacher got blue eyes? _____ | 8 Has your teacher got a pet? _____     |

## WRITING

**C** Answer the questions about you.

- 1 How old are you? \_\_\_\_\_
- 2 Where are you from? \_\_\_\_\_
- 3 What's your address? \_\_\_\_\_
- 4 What colour are your eyes? \_\_\_\_\_
- 5 Who is your best friend? \_\_\_\_\_
- 6 When is your birthday? \_\_\_\_\_
- 7 Where are you now? \_\_\_\_\_
- 8 How many classes have you got today? \_\_\_\_\_

# VOCABULARY

**D** What are people afraid of?

big dogs  
the dark  
spiders  
working hard  
horror stories  
taking a test  
wild animals  
snakes  
flying in a plane  
fire  
sharks  
deep water  
strict teachers

- a) Tick what you are afraid of.
- b) Can you add some more things people are afraid of?

**E** What about the people you know? Make a questionnaire for your friends, parents and teacher. They can answer with:

	Of course not.	Sometimes.	Maybe a little.	Yes, a lot.
Are you afraid of _____?				
Are you afraid _____?				
Are _____?				
_____?				
_____?				

Report to the class what they are afraid of.

# WRITING & SPEAKING

**F** What about you? Fill in the membership card for you and your partner.

**MEMBERSHIP CARD**

FIRST NAME: \_\_\_\_\_

SURNAME: \_\_\_\_\_

AGE: \_\_\_\_\_

GOOD AT: \_\_\_\_\_

INTERESTED IN: \_\_\_\_\_

AFRAID OF: \_\_\_\_\_

**MEMBERSHIP CARD**

FIRST NAME: \_\_\_\_\_

SURNAME: \_\_\_\_\_

AGE: \_\_\_\_\_

GOOD AT: \_\_\_\_\_

INTERESTED IN: \_\_\_\_\_

AFRAID OF: \_\_\_\_\_

# THE CLUB AND THE WORLD

## A Who is who in the HBFC? Match the names and the description of the children.

- |   |               |                          |  |
|---|---------------|--------------------------|--|
| 1 | <b>ANA</b>    | <input type="checkbox"/> | He writes detective stories. Sherlock Holmes is his hero.      |
| 2 | <b>ELLA</b>   | <input type="checkbox"/> | He's got a wizard hat and a pet owl. He loves magic.           |
| 3 | <b>SAM</b>    | <input type="checkbox"/> | She's new in the Club. She's got red hair.                     |
| 4 | <b>CARLOS</b> | <input type="checkbox"/> | She loves reading. She can read a book a day.                  |
| 5 | <b>ZACK</b>   | <input type="checkbox"/> | He plays basketball and the guitar. He loves maths.            |
| 6 | <b>ELLIOT</b> | <input type="checkbox"/> | He speaks many languages. He plays football.                   |
| 7 | <b>CINDY</b>  | <input type="checkbox"/> | She can change how she looks. She would like to be an actress. |

## B Who says what: Zack, Elliot, Carlos, Ella, Sam, Cindy or Ana?

1 Everybody speaks English so well!

2 Hmm, I can't speak the language of snakes. Not yet!

3 Can I borrow four books today?

4 Maths is easy.

5 I would like to visit Croatia.

6 I can use my magic cards!

7 Sherlock Holmes can play the violin. I can't.

- |         |              |
|---------|--------------|
| 1 _____ | 5 Ella _____ |
| 2 _____ | 6 _____      |
| 3 _____ | 7 _____      |
| 4 _____ |              |

## VOCABULARY

### C Match the words and the explanations.

- |                |                                     |  |
|----------------|-------------------------------------|--|
| 1 a candle     | <input type="checkbox"/>            | He or she writes for a newspaper.        |
| 2 a bully      | <input checked="" type="checkbox"/> | 1 It helps you see in the dark.          |
| 3 an actress   | <input type="checkbox"/>            | He or she is a professional.             |
| 4 a journalist | <input type="checkbox"/>            | He or she is a kid with special talents. |
| 5 a pro        | <input type="checkbox"/>            | She is in films.                         |
| 6 a whiz kid   | <input type="checkbox"/>            | It looks like hair.                      |
| 7 a wig        | <input type="checkbox"/>            | He or she is cruel to other children.    |



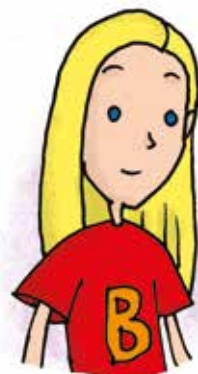
**D** Complete the sentences so that they are true for you. Use: **can** or **can't**.

- 1 I \_\_\_\_\_ swim.
- 2 I \_\_\_\_\_ ride a bike.
- 3 I \_\_\_\_\_ speak German.
- 4 My best friend \_\_\_\_\_ keep a secret.
- 5 My English teacher \_\_\_\_\_ speak English very well.
- 6 My grandmother \_\_\_\_\_ speak English.

## SPEAKING

**E** Work with a partner. Look at the table and say what they **can** or **can't** do.

**Example:** *Cindy can run fast, but she can't climb a rope.  
She can draw well and write a poem.  
She can't make a fire or cook.*



	<b>Cindy</b>	<b>Carlos</b>	<b>Ana</b>	<b>Me</b>
run fast	✓	✓	✓	
climb a rope	-	-	✓	
draw well	✓	-	-	
write a poem	✓	-	✓	
dance	✓	✓	✓	
cook	-	✓	-	
ski	-	✓	-	
speak French	✓	✓	-	

**F** Look at the table in Task E and answer the questions.

- 1 Who can draw well? Cindy can draw well.
- 2 Who can cook? \_\_\_\_\_
- 3 Who can speak French? \_\_\_\_\_
- 4 Who can dance? \_\_\_\_\_

**G** Look at the table in Task E and answer the questions.

- |                                 |       |               |
|---------------------------------|-------|---------------|
| 1 Can Carlos ski?               | _____ | Yes, he can.  |
| 2 Can Carlos climb a rope?      | _____ | No, he can't. |
| 3 Can Ana climb a rope?         | _____ |               |
| 4 Can Cindy dance?              | _____ |               |
| 5 Can Cindy and Ana run fast?   | _____ |               |
| 6 Can Carlos and Ana draw well? | _____ |               |

**YOUR TURN!**

**H** What about you? Answer.

- |                         |       |
|-------------------------|-------|
| 1 Can you climb a rope? | _____ |
| 2 Can you dance?        | _____ |
| 3 Can you run fast?     | _____ |
| 4 Can you draw well?    | _____ |

**WRITING**

**I** What can you play and make? Circle what is true for you. Then write it down.

**I can play**

- cards      the guitar  
 the flute      the violin  
 table tennis      football      tag  
 chess      Ludo  
 volleyball      tennis      the piano

**I can make**

- pancakes      tea  
 model planes      my bed      a cake  
 a pizza      cocoa      a sandwich  
 paper planes      fried eggs  
 a mess      a fire

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

