



NEW BUILDING BRIDGES 6

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WORDS, WORDS, WORDS

In this unit you will...

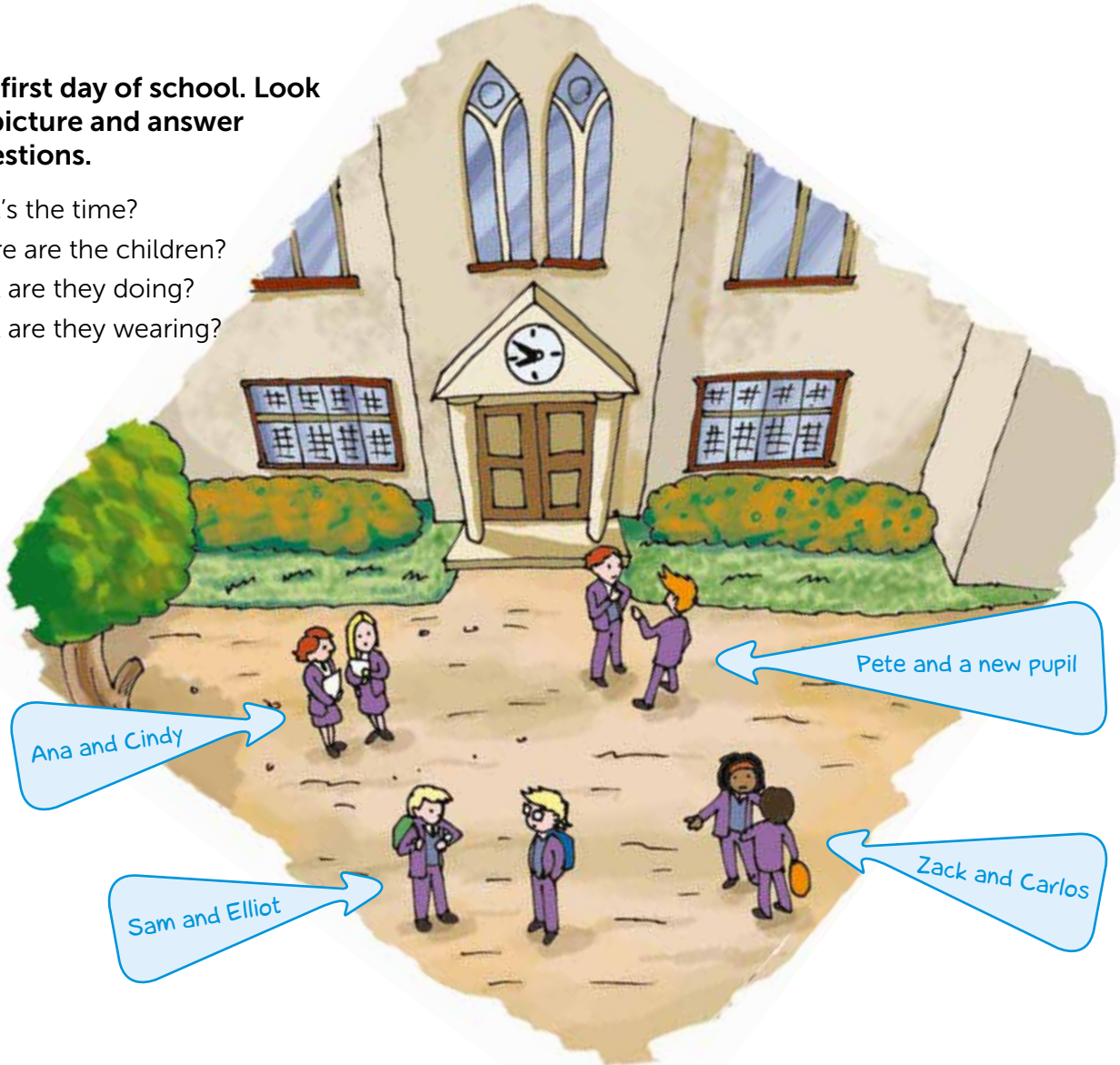
- meet Ana's friends from the Club again, and a new pupil, Russell.
- learn about Australia, its people, schools and animals.
- read and talk about school subjects.
- discuss what you have to do, and don't have to do, at school and at home.
- learn why dictionaries are useful, and learn how to make your own vocabulary book.
- discuss why people learn English, and name a few words in English that came from other languages.



NICE TO SEE YOU AGAIN!

A It's the first day of school. Look at the picture and answer the questions.

- 1 What's the time?
- 2 Where are the children?
- 3 What are they doing?
- 4 What are they wearing?



B What do you remember about Ana and her friends from last year?

C Copy the text in your notebook and complete with the words below.

beginning begins first January New start

It's school time again! The ... day back at school isn't just another day. It is special, a bit like ... Year's Day. It is the ... of the new year – school year, not calendar year. For pupils and teachers, each year ... in September and ends in June. But not everywhere. Australian children ... the school year in late ... or early February. They finish in mid-December.

READING



D Read what some pupils say about their first day back at school. Which of the kids feels like this:

calm
nervous
worried

excited
sad

happy
scared

Why?

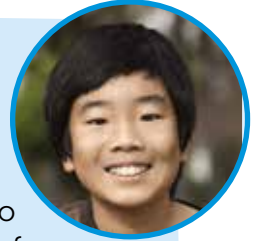
1 ROY

I love the first day back at school. I'm happy because I see my old friends after a long time. We talk about our summer holidays. We haven't got any real lessons. That's cool.



4 CHEN

When I'm on holiday, I can go to bed when I like and sleep late in the morning. When school starts, I have to wake up early and get ready for school. The night before school starts, I'm scared that I might oversleep and be late.



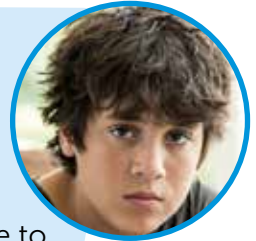
2 AMY

The first day of school makes me a little sad. It means that the holidays are over. We aren't free any more. We can't play all day. I'm worried when I think about studying, homework and tests!



5 ROGER

I'm new at this school. It's my first day. I'm very nervous. I haven't got any friends here. I hope the teachers are nice. I hope these kids like me. I have to go to the headteacher's office.



3 PAMELA

I'm always excited about the beginning of the school year. I look at the pictures in my new books. I buy new pens, notebooks and other school stuff. This year I have a new backpack. I always wear something new on the first day – a new T-shirt, trainers or a new bracelet.



6 STELLA

The first day back at school? So what? It's just like any other day. I'm totally calm.



E Do you agree with any of the kids? Which ones? How do you feel on the first day back at school?

SPEAKING

F Work with a partner. Look at your new English book. Find the answers to these questions as quickly as possible.

- 1 How many units are there?
- 2 How many lessons has each unit got?
- 3 Where can you find what the new words mean?
- 4 What is on page 163?
- 5 Which unit is about the future?
- 6 Which page has interesting pictures?

READING

G Read the dialogues. Are these sentences **true (T)** or **false (F)**? Correct the false ones.



- 1 Zack and Carlos have got all their school stuff.
- 2 Sam is glad that school is starting.
- 3 Ana and Cindy are interested in the new boy.
- 4 Pete has got an interesting question for the new pupil.

1

Zack: I haven't got my school stuff.

Carlos: So what? You don't need it. It's the first day.

Zack: Have you got an extra pen?

Carlos: No, I haven't. Ask Elliot. He's got his backpack. He's prepared, as usual.

Zack: What have you got in the paper bag? There's something moving inside.

Carlos: Oh, never mind that. Let's go and talk to Sam and Elliot.



2

Elliot: What's the time?

Sam: Ten to nine. School starts in ten minutes. Don't be nervous.

Elliot: I'm not nervous. How many lessons have we got today?

Sam: Not many, I hope. I'm sorry the holidays are over.

Elliot: Pete looks very excited. I wonder why.

Sam: It isn't because of school. He isn't mad about school.

Elliot: It seems he's got a new friend.



3

Ana: Do you know that boy over there?

Cindy: No, I don't. He's new.

Ana: He looks a bit like Russell Rogers.

Cindy: You mean the famous child actor?

Ana: Is he American?

Cindy: No, he isn't. I think he's Australian.

Ana: We've got a film star in our school!

Cindy: Are you sure?



4

Pete: Hello. I'm Pete. You're new, aren't you? What's your name?

Russell: Russell. Nice to meet you.

Pete: Nice to meet you, too. Aren't you the famous Australian actor?

Russell: Yes, I am. But shush, please. By the way, can you help me? Where is the headteacher's office?

Pete: Oh, I know that very well. Follow me.

Russell: Thanks.

Pete: Have you got lots of sharks in Australia?

Russell: Sharks?



H Choose one of the dialogues and act it out.

THE PRESENT SIMPLE OF TO BE – AFFIRMATIVE AND NEGATIVE

I	am / 'm	am not / 'm not	nervous.
You	are / 're	are not / aren't	calm.
He / She / It (The school)	is / 's	is not / isn't	interested. open.
We / You / They	are / 're	are not / aren't	prepared.

YES / NO QUESTIONS AND SHORT ANSWERS

Are you from Australia?	Yes, I am.	No, I'm not.
Is Elliot nervous?	Yes, he is.	No, he isn't.
Are Ana and Cindy sure about Russell?	Yes, they are.	No, they aren't.

HAVE / HAS GOT – AFFIRMATIVE AND NEGATIVE

I You	have (got) / 've got	have not got / haven't got	a pen. a backpack.
He / She / It	has (got) / 's got	has not got / hasn't got	a nice smile. a big door.
We / You / They	have (got) / 've got	have not got / haven't got	homework.

YES / NO QUESTIONS AND SHORT ANSWERS

Have you got a spare pen?	Yes, I have.	No, I haven't.
Has Ana got new shoes?	Yes, she has.	No, she hasn't.
Have they got English today?	Yes, they have.	No, they haven't.

Look at the pictures and dialogues in Task G. Copy the text in your notebook and complete the text with the correct form of **to be** or **to have**.

Carlos and Zack ... their school stuff. They ... prepared for school. Zack ... a pen. But it ... only the first day. Sam ... a watch. They ... ten minutes before school starts. Elliot says he ... nervous, but maybe he ...

Ana thinks the new boy ... a famous child actor, but she ... sure. ... he American? No, he ... He's Australian. " ... you Russell Rogers?", Pete asks the new boy. "Yes, I ...", the new boy answers. Russell ... happy. It ... a new school for him and he ... any friends.

SPEAKING

Work in pairs. Take turns to ask each other questions and answer them.

- A**
- 1 What's the day today?
 - 2 Is today the first day of school?
 - 3 Are you new at this school?

- B**
- 1 What's the time now?
 - 2 Is this the first lesson today?
 - 3 Are you sorry that the holidays are over?

PETE, SHARK AND RUSSELL



WORDSPOT

A Can you translate these sentences into Georgian?

- | | |
|----------------------------|------------------------|
| 1 You're stuck-up! | 4 I'm warning you. |
| 2 I bet you don't know. | 5 I'm counting on you. |
| 3 You talk behind my back. | 6 What do you mean? |

READING

B Read the letter and decide if it is:
 a) a Christmas card,
 b) a coded message or
 c) a love letter.

You don't talk to me at school. Why not? I'm not stupid. I've got great ideas and I'm good at Sport. Who do you tHink you ARE? You're just stuck-up and Silly! Maybe I don't want to be a member of your Club, after all.

I've got a new frieNd. Nobody EVEn tRies to speak to him, except me.

You just look at us. I bet you talk behind our backs. But you have no idea who he really is. He is rich and famous. Ana and Cindy probably know. Ask them.

They can tell you. Maybe Ella knows. Ask her.

Just remember, even when you can't see me, I can See you. I folLow you EVERY Place you go. I watch you all the time. I'm warning you, this is not the end.

Do you know who I am, Zack? You are clever! I'm counting on you.

Can you read the whole letter, Sam? You are a great detective!

16.5.20.5

LISTENING

C The members of the Heart and Brain Friends Club are together again. Ana, Zack and Sam are talking about the letter. Can you work out the secret message that is in the letter? Listen and find out.



track 03

Sam: Wait a minute. There's a secret message. Look at the

Ana: Give me the letter, detective.

Zack: So?

Ana: The message is:

Zack: Very clever, Ana.



D Copy the children's conversation in your notebook in the correct order.

Then listen and check.



Zack: Let me see... The numbers say "Pete".

Ana: Clever, Zack.

Ana: What do you mean?

Sam: I think it's another letter from Pete.
It's just like the letter we got last year.

Zack: It's a very simple code. Every letter of the alphabet has a number. A is 1 and Z is 26. So P is 16, E is 5, T is 20 and then again E, which is 5.

Ana: Are you sure the letter is from Pete? There isn't a name here. Just some numbers: 16.5.20.5.

Sam: Is it a password, perhaps?

REMEMBER!



PERSONAL PRONOUNS

SUBJECT FORM

I've got great ideas.

You are so clever!

He's my new friend.

She knows.

It is a secret message.

We talk.

You talk behind our backs.

They can tell you.

OBJECT FORM

Why don't you talk to **me**?

I'm counting on **you**.

Nobody speaks to **him**.

Ask **her**.

Can you understand **it**?

You look at **us**.

This is a message for **you**.

Ask **them**.

E Carlos, Elliot, Cindy and Ella are talking about Russell and Pete. Choose the correct word. Then listen and check.



Carlos: So what do you think about Russell Rogers?

Elliot: I'm not sure. If you ask **me / I**, he's stuck-up.

Cindy: No, he isn't. Ana says he's friendly and open.

Elliot: Yes, he's nice to **him / her** because she's a girl.

Ella: He's got a nice smile.

Elliot: He's got big teeth.

Ella: That's not true. Let's invite Russell to the Club.
He can tell **we / us** about actors and his travels.

Elliot: Are you girls in love with **he / him**? Are you in love with Pete, too? Do you want to invite Pete, too?

Cindy: Why not? Remember, he wants to be our friend.

Elliot: Russell and Pete? I don't want **them / they** in the Club.

Carlos: Stop, everybody! I can't listen to **you / them**. Let's wait and see what happens.



YOUR TURN!

F Write a secret message in the alphabet code. Show it to your friends. How quickly can they read the message?