

New Building Bridges 7

მოსწავლის რვეული



სულაკაურის
გამომცემლობა

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UNIT 1

BRIAN'S WORLD

LESSON 1 *Meet Brian*



VOCABULARY

A Look at the picture of Brian's room in your book on page 8. Find 8 things from the room in the word snake.

WATER POLO CAP TOWEL ATLAS WASTE PAPER BASKET CAMERA BIRD CAGE CRASH HELMET MOBILE PHONE



GRAMMAR

There is / there are

B Look at the picture of Brian's room in your book on page 8. Complete the description. Use: **there is, there are, there isn't or there aren't.**

(1) _____ a computer in Brian's room, but (2) _____ a TV. The bird cage is empty, (3) _____ a bird in it. (4) _____ photographs on the wall. (5) _____ clothes and trainers on the floor but (6) _____ any socks.

C Complete Brian's profile.



First name: **Brian** Last name: _____
 Age: **13**
 Family: _____
 Pets: _____
 Interests: _____
 Favourite school subject(s): _____
 Favourite sport(s): _____
 Favourite book(s): _____
 Favourite film(s): _____
 Favourite singer(s) / group(s): _____
 Favourite food: _____
 Favourite clothes: _____



- D** Complete your own profile. Share the information with a friend. Draw a quick portrait of yourself or use a photo.

First name: _____ Last name: _____

Age: _____

School: _____

Class: _____ Form teacher: _____

Address: _____

Telephone: _____

Family: _____

Pets: _____

Interests: _____

Favourite school subject(s): _____

Favourite sport(s): _____

Favourite book(s): _____

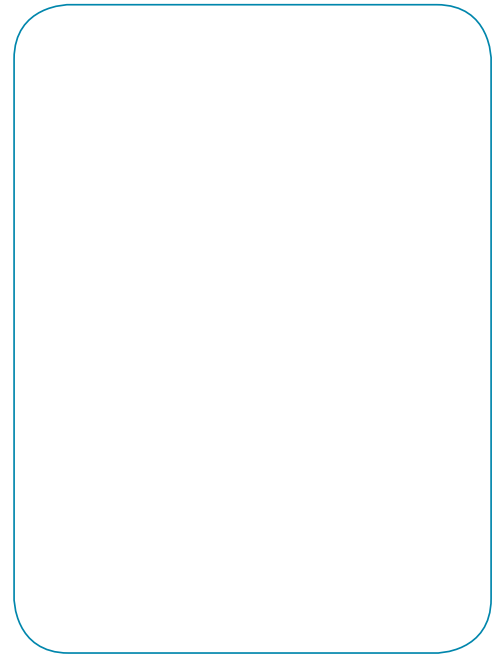
Favourite film(s): _____

Favourite singer(s) / group(s): _____

Favourite food: _____

Favourite clothes: _____

This is me:



- E** Look at your room and finish the sentences.

MY ROOM

On my desk there is / there are:

On my shelf / shelves there is / there are:

On the walls of my room there is / there are:



VOCABULARY

F Complete the sentences with the words and expressions below.

come round make up get on injustice embarrassed serious
 good manners sense of humour

- 1 Ron's really funny. He makes everybody laugh. He has a _____.
- 2 Alma is always polite. She's got _____.
- 3 It's an _____ that people in some parts of the world are very poor.
- 4 I don't fight with kids in my team. We're friends. We _____ well.
- 5 I feel uncomfortable when my father tells stupid jokes. I'm _____.
- 6 Why don't you _____ to my house? I can show you my pet parrot.
- 7 Ben never laughs. He's always _____.
- 8 Julia has incredible imagination. She can always _____ a good story.

G Match the words to get collocations.

- | | | |
|---------|--------------------------|------------|
| 1 write | <input type="checkbox"/> | photos |
| 2 tell | <input type="checkbox"/> | water polo |
| 3 take | <input type="checkbox"/> | a blog |
| 4 play | <input type="checkbox"/> | jokes |



GRAMMAR

Adverbs of frequency

H How often you do these things? Complete the sentences with the adverbs on the right.

- 1 I _____ wake up at 6 o'clock.
- 2 I _____ have a big breakfast.
- 3 I _____ go to school on foot.
- 4 I'm _____ late for school.
- 5 I'm _____ bored at school.
- 6 I'm _____ hungry after school.
- 7 I _____ do my homework.
- 8 I _____ go to bed before 10 p.m.

always usually
 often sometimes
 rarely never

GRAMMAR Have / has got vs. to have



I Do you remember Brian's blog? Say what is true for Brian. Fill in. Use: **have got, haven't got, has got or hasn't got.**

- Brian _____ any brothers or sisters.
- Brian _____ a pet parrot. James _____ good manners.
- Brian's parents _____ a lot of work. They _____ much free time.
- Super heroes _____ super powers. Brian _____ super powers.

J With the verb **have** we can make negative sentences and questions in two different ways. Match.

- | | | |
|--|--------------------------|---|
| 1 I haven't got a pet. | <input type="checkbox"/> | A: Do you have a pet? B: Yes, I do. |
| 2 She hasn't got a pet. | <input type="checkbox"/> | I don't have a pet. |
| 3 A: Have you got a pet? B: Yes, I have. | <input type="checkbox"/> | A: Does he have a pet? B: No, he doesn't. |
| 4 A: Has he got a pet? B: No, he hasn't. | <input type="checkbox"/> | She doesn't have a pet. |

K Brian's mum has a conversation with Brian. Complete it with the correct forms of the verb **to have**. Make negative sentences and questions. Use: **do or does**.

Mum: (1) _____ James _____ fresh water in his cage, Brian?

Brian: Yes, mum. But he (2) _____ enough food. I'll open a new box. (3) _____ you _____ any other questions, mum?

Mum: Yes, who's the girl in those photographs in your room?

Brian: You (4) _____ the right to ask me. Stay out of it.



GRAMMAR The present simple



L Complete the sentences with the correct form of the verbs.

- Brian _____ (listen) to the Rats.
His parents _____ (listen) to classical music.
- Parrots _____ (like) the company of people.
James _____ (like) to sit on Brian's shoulder.
- James _____ (spend) a lot of time with Brian,
but he always _____ (sleep) in his cage.
- Brian _____ (go) to the cinema with his friends.
They usually _____ (go) at the weekend.

M Look at the information about Ana and Rita. Correct the sentences below.



Ana



Rita

lives in a
speaks
plays
loves
hates

flat in London
English and German
badminton and chess
reading
parties

house in London
English and Spanish
badminton and volleyball
going out with friends
cleaning her room

Example: Ana and Rita live in Dublin.
They don't live in Dublin. They live in London.
Rita lives in a flat.
Rita doesn't live in a flat. She lives in a house.

1 Ana and Rita speak French.

2 Ana speaks Spanish.

3 Ana and Rita play tennis.

4 Rita plays chess.

5 Rita loves reading.

6 Rita hates parties.

N Put the words in the correct order. Write questions about Ana and Rita.

1 Ana and Rita / go / Do / the same / to / school / ?

2 badminton / play / When / they / do / ?

3 at / they / Do / school / Spanish / learn / ?

4 does / hate / parties / Ana / Why / ?

5 read / Ana / What / of / books / does / kind / ?

6 her / Rita / Does / room / clean / ?

O Match the questions in Task N to the answers below.

- She reads adventure stories.
- Because she's shy.
- Yes, they do.
- Yes, she does, but not often.
- No, they don't. They learn French.
- On Saturdays.



P Imagine you are interviewing Ana or Rita. Make questions.

- 1 How old / be / you / ? _____
- 2 Where / you / live / ? _____
- 3 you / have / any brothers or sisters / ? _____
- 4 What / your mother / do / ? _____
- 5 you / get on / with your parents / ? _____
- 6 Who / be / your best friend / ? _____
- 7 she / live / near you / ? _____
- 8 What / you / do / in your free time / ? _____

Q There are some common mistakes in these sentences. Find them and then write the correct sentences.

- 1 I have 13 years. _____
- 2 My father is bus driver. _____
- 3 My mother work in a hotel. _____
- 4 I'm interesting in sports. _____
- 5 I play the football. _____
- 6 I want learn English. _____
- 7 I do my homework always. _____
- 8 My best friend don't go to my school. _____

LESSON 2 Archibald and Other Superheroes



VOCABULARY

A Complete the sentences with the words below.

comic books costume criminals good guys senses super heroine

- 1 Superheroes usually have super _____. They can see, hear, smell and feel better than normal people.
- 2 The police fight against _____.
- 3 Wonder Woman is a _____.
- 4 Each superhero wears a special _____.
- 5 At the end of the story the _____ win, of course.
- 6 I love reading _____. They are colourful and funny.

B Match the adjectives to the nouns.

ADJECTIVE	NOUN
1 true	<input type="checkbox"/> power
2 dangerous	<input type="checkbox"/> strength
3 powerful	<input type="checkbox"/> speed
4 strong	<input type="checkbox"/> danger
5 just	<input type="checkbox"/> truth
6 fast	<input type="checkbox"/> justice

C Complete a part of the interview about superheroes with the verbs below.

come destroy fight love meet protect



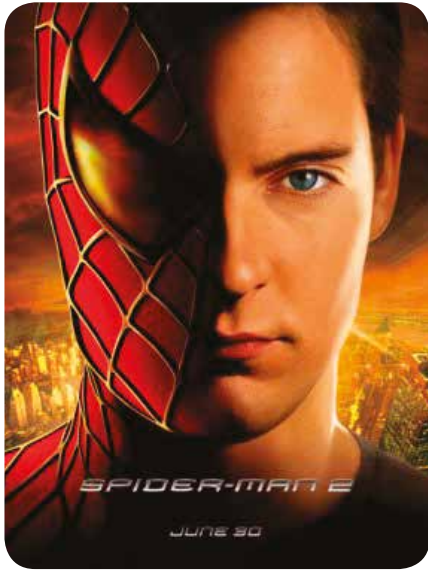
Jess Allen, the author of the book SUPERHERO SUPERSTARS

J.A.: Superheroes _____ from comic books. Of course, today most people _____ superheroes in films.

I.: Why do we _____ superheroes?

J.A.: For one, because they are good guys. They want to make the world a better place. They help and _____ the people. They _____ against bad guys, criminals and monsters who want to _____ the world.

D Read the story of Spider-Man. Where do the words below go?



an balance

dead uses

his real

school blue

becomes photographer

and to

Spider-Man's _____ name is Peter Parker. His parents are _____ and so Peter lives with his Aunt May and Uncle Ben in New York. He is a shy _____ lonely kid. Peter goes to _____ and loves science. During _____ experiment a radioactive spider bites him. This changes _____ body chemistry. He gets spider strength, spider speed and spider _____. Peter then makes a red and _____ spider costume. He _____ Spider-Man. When a criminal kills his uncle, Peter decides _____ use his powers to fight criminals. He often _____ his special weapon – he shoots something like a spider web. Later Peter works as a newspaper _____. He is a superhero, but he still has everyday problems, problems with friends, money and love.

GRAMMAR Both / neither

E How are Archibald and Superman similar? Read, then complete the sentences. Use: **Both** or **Neither**.

Archibald can fly.

Superman can fly.

Archibald isn't rich.

Superman isn't rich.

Archibald doesn't have a special weapon.

Superman doesn't have a special weapon.

Archibald wears a red cape.

Superman wears a red cape.

- 1 _____ Archibald and Superman can fly.
- 2 _____ of them is rich.
- 3 _____ of them has a special weapon.
- 4 _____ of them wear a red cape.