

# *New Building Bridges 7*

მოსწავლის წიგნი



სულაკაურის  
განმანათლებლობის  
მინისტრო

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# UNIT 1

# BRIAN'S WORLD

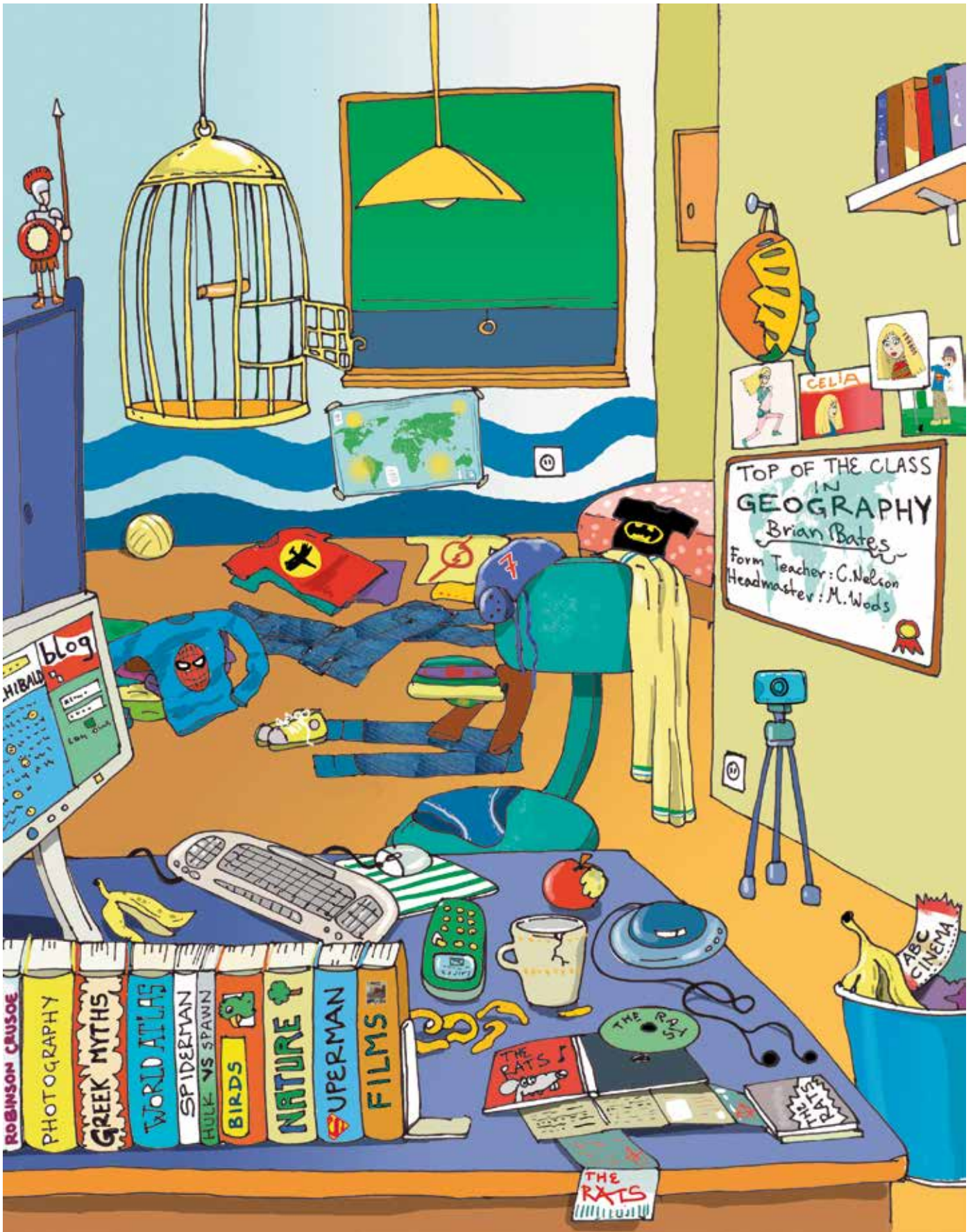


## In this unit you will...

- ▶ meet Brian.
- ▶ speak about yourself – your family, school and interests.
- ▶ write a blog.
- ▶ listen to a radio programme about superheroes.
- ▶ read the story of Superman and meet Wonder Woman.
- ▶ read about strange birds.
- ▶ do a quiz on birds.
- ▶ read a page from *Buzz* – a school magazine.
- ▶ say what you think about bullying, obsession with looks and parent pressure.
- ▶ look at some photographs and talk about the senses.

# Meet Brian

- A** Work with a partner. This is Brian's room. It is full of different things. Identify as many as you can. The WORDSPOT can help you.



## WORDSPOT

**B** Do you know what these words and expressions mean? Look them up in the wordlist at the end of the book.

a bird cage   a crash helmet   a towel   a camera   a water polo cap  
a blog   a wastepaper basket   banana peel   orange peel   a superhero   an atlas

**C** What can you learn about Brian and his life only from looking at the picture of his room? Answer the questions, and do the task. Give reasons for your answers.

**a) Answer the questions.**

- 1 Is Brian very tidy?
- 2 Is there a girl that Brian likes?
- 3 Which subject is Brian good at?
- 4 Has Brian got a favourite band?
- 5 Does Brian have a pet?
- 6 Does Brian watch a lot of TV?
- 7 What does Brian often eat in his room?
- 8 What kind of clothes does Brian usually wear?

**b) Choose the correct words.**

- 1 Brian is obsessed with **superheroes / footballers**.
- 2 Brian **never / sometimes** goes to the cinema.
- 3 Brian writes **a diary / a blog**.
- 4 Brian loves **taking photographs / drawing**.
- 5 Brian **has got / hasn't got** a bike.
- 6 Brian **has / doesn't have** a cat.
- 7 Brian **wants / doesn't want** to travel.
- 8 Brian **goes / doesn't go** to the swimming pool very often.

## REMEMBER

### TO HAVE AND HAVE GOT

There are two ways to make negative sentences and questions.

I **haven't got** any brothers or sisters.  
Brian **hasn't got** a cat.

**Have** you **got** a camera? Yes, I **have**.

**Has** he **got** a dog? No, he **hasn't**.

I **don't have** any brothers or sisters.  
Brian **doesn't have** a cat.

**Do** you **have** a camera? Yes, I **do**.

**Does** he **have** a dog? No, he **doesn't**.

## SPEAKING



**D** Work with a partner. Speak about yourself and find out about your partner. Use the prompts below.



The sport I like is...

I read...

I usually wear...

My favourite school subject is...

I'm interested in...

I listen to...

At the weekend I...

My best friend is...

*And you?*

*How about you?*

*Is it the same for you?*

*And yours?*

**E** Tell somebody else about what you have learnt about your partner.

YOUR TURN!

**WORDSPOT**

**F** Do you know what these words and expressions mean? Look them up in the wordlist at the end of the book.

injustice a sense of humour good manners a joke embarrassed incredible  
to bite to make up to get on to come round

**READING**

**G** This is Brian's blog. Read it and answer the questions.

- |                                   |   |
|-----------------------------------|---|
| 1 Why does Brian write a blog?    | 4 How does Brian get on with his parents? |
| 2 Who is Archibald?               | 5 Who is James?                           |
| 3 What do Brian's mum and dad do? | 6 Why does he sometimes make Brian angry? |

*Brian's blog*

Call me Archibald. My real name isn't important. In this blog I want to share my ideas with other kids my age. It isn't always easy to talk to your parents or even your friends. I'm sure you understand me.

Archibald is a superhero I made up. If there is trouble, he flies off and helps. I read books and watch films about superheroes like Superman. I'm not a superhero myself, but I hate injustice and I'd like to have some special powers too. Do you like superhero films?

Here is something about myself. I'm 13 years old. I haven't got any brothers or sisters. My parents work hard. I'm busy, too, so we don't spend much time together. My mum's a teacher. Luckily she doesn't teach in my school. She often talks about her pupils. She has this pupil Pete. I think he reads my blog. My mum knows lots of things and we have interesting conversations. My dad's a mechanic and he fixes cars. He tells jokes all the time and he is never serious. He thinks he has a sense of humour but I don't think so! My friends say my dad's cool. They come round and laugh but I'm sometimes embarrassed. My dad and I talk about sports and we go cycling together. How do you get on with your parents?

I play water polo. I'm quite a good swimmer and player although I'm not very tall or very strong. I'm also interested in photography. I've got lots of photos of my friends (especially one girl in my class!). I also take photographs of birds. I think birds are incredible. They're definitely not stupid, as most people think. They're not "bird brains" at all. I have a pet parrot. His name is James and he's mostly very friendly. He flies around, plays, watches me or sits on my shoulder. He gets angry if I close him in his cage during the day. The problem is James hasn't got good manners. For example, he doesn't use the toilet! He also loves to destroy mobile phones and sometimes bites my finger!

That's all for now!  
Archibald



**H** Complete in your notebook these sentences from the blog with the missing verbs. Who do the pronouns **I, he, she, we, they** stand for?

- |                                     |                                    |
|-------------------------------------|------------------------------------|
| 1 He ... off and helps.             | 6 They ... .. and laugh.           |
| 2 We ... .. much time together.     | 7 We ... cycling together.         |
| 3 She ... .. in my school.          | 8 I also ... photographs of birds. |
| 4 We ... interesting conversations. | 9 He ... .. the toilet.            |
| 5 He ... jokes all the time.        | 10 He sometimes ... my finger.     |



**? DO YOU REMEMBER**

**THE PRESENT SIMPLE**

a) Look at these sentences. When do we use the **present simple**? How do we form it?

- |   |  |
|---|--|
| I <b>play</b> water polo.                                       | → I <b>play</b> it five times a week.                        |
| My dad and I <b>talk</b> about sports.                          | → My mum <b>talks</b> about her pupils.                      |
| We <b>don't spend</b> much time together.                       | → She <b>doesn't teach</b> in my school.                     |
| <b>Do</b> you <b>like</b> superhero films? No, I <b>don't</b> . | → <b>Does</b> Brian <b>like</b> birds? Yes, he <b>does</b> . |

b) What happens to the verbs such as **watch, wash** and **fly** in the third person singular?

**LISTENING**



TRACK 01

**I** Brian is talking to Adrian, his new neighbour. Complete in your notebook the dialogue with the verbs in the present simple. Then listen and check.

Adrian: I ... (know) one girl from your school. Her name's Celia. ... you ... (know) her?

Brian: Yes, I ... . She's in my class.

Adrian: Her mum ... (work) with my mum. They ... (work) in a hospital.

Brian: ... you ... (like) your new house?

Adrian: It's great. But my cat ... (like) it. Cats ... (like) moving house. ... you ... (have) a cat?

Brian: No, I ... . I have a parrot. His name is James.

Adrian: ... he ... (speak)?

Brian: No, he ... (speak), but he's very smart. How about your cat?

Adrian: She ... (eat), ... (sleep) and ... (watch) birds from the window. She's old, fat and lazy. What ... you ... (do) outside school?

Brian: I'm in a water polo team.

Adrian: Can I come and watch you?



**SPEAKING**



**J** Work with a partner. Speak about yourself using the sentences below. Are they true for you? Correct the sentences which are not.

- |                                     |                                      |
|-------------------------------------|--------------------------------------|
| a) I live in a house.               | e) My mother works in a hospital.    |
| b) I have two sisters.              | f) My dad doesn't tell jokes.        |
| c) I don't watch TV in the evening. | g) My best friend lives close to me. |
| d) I borrow books from the library. | h) My best friend doesn't talk much. |

**K** Work with a partner. Ask each other questions.

**Person A**

- How / you go to school?
- What / you do in your free time?
- ... you get on with your parents?
- ... you have a pet?

**Person B**

- Where / you spend your breaks?
- What / you do at the weekend?
- ... you get on with your brother / sister?
- ... you like English?

**WRITING**



**L** Use Brian's blog as a model and write your own blog. Introduce yourself. You can use a made-up name like Brian does.

**A** This is how Brian imagines himself as Archibald, his superhero. Describe and comment on the picture.

- 1 What is Archibald doing?
- 2 What is his costume like?
- 3 Who is the girl on the top of the building?



**B** How much do you know about superheroes? Choose **A**, **B** or **C**.

- 1 Superheroes come from  
**A** cartoons.                      **B** comic books.                      **C** films.
- 2 Superheroes are good guys because they  
**A** fight for the people.      **B** always win.                      **C** have many friends.
- 3 Most superheroes have super strength, super speed and super senses. These are their  
**A** super costumes.              **B** super weapons.                      **C** super powers.
- 4 The first superhero was  
**A** Spider-Man.                      **B** Batman.                      **C** Superman.
- 5 He is a member of the superhero team X-Men.  
**A** Iron Man.                      **B** The Hulk.                      **C** Wolverine.
- 6 The best-known superheroine is  
**A** Catwoman.                      **B** Wonder Woman.                      **C** Supergirl.

## LISTENING



**C** Listen to the first part of a radio interview with an expert on superheroes and find out how you did in the quiz.

TRACK 02

**D** Listen once again. Answer the questions.

- 1 Why do people love superheroes?
- 2 What makes them different from normal people?
- 3 Who do they fight?



TRACK 02

## LISTENING



TRACK 03

**E** Read the sentences and write **B** in your notebook if you think a sentence is about Batman and **S** if you think it is about Spider-Man. If you think the sentence is about both superheroes, write **B and S**. Then listen to the second part of the interview and check.

- 1 He fights criminals.
- 2 He is Peter Parker.
- 3 He lives in Gotham City.
- 4 He can walk on and hang from walls and ceilings.
- 5 He has a cool black car.
- 6 He gets his super strength, super speed and super balance from an animal.
- 7 He wears a mask and a cape.
- 8 His costume is a red and blue suit.
- 9 He lives in New York City.
- 10 He is a super-rich American businessman.
- 11 He becomes a newspaper photographer.
- 12 He has no super powers.
- 13 Bullets can't pass through his dark suit.
- 14 He shoots spider web.
- 15 He is Bruce Wayne.
- 16 He uses science to make his weapons.
- 17 He has animal senses. He can feel that danger is near.
- 18 He cannot fly.

**F** Listen to the second part of the interview once again. What more do you find out about the two superheroes, Batman and Spider-Man?



TRACK 03

## SPEAKING & WRITING



**G** Work in pairs. Brian is comparing Batman and Spider-Man. Read what he has written. How many more similarities and differences can you find in 5 minutes? Write them down.

### SIMILARITIES:

- They are **both** superheroes.
- **Both of them** are brave.
- **Neither of them** wants to kill.

### DIFFERENCES:

- Bruce Wayne is rich **but** Peter Parker isn't.
- Batman has got a special car **but** Spider-Man hasn't.

**H** Which of the two superheroes do you like more? Why?

YOUR TURN!