

Worksheet Instructions

Unit 1, Lesson 3

A. Is it friendly? Look and check.

Students look at the pictures and check yes or no.

Answers:

1. yes
2. yes
3. no

B. Look at A. Circle the hidden pictures.

Students look for the hidden pictures and circle them.

Answers:

1. pencil
2. notebook
3. backpack

Unit 1, Lesson 4

A. Connect the dots. Then write.

Students draw lines to make shapes and write names of shapes.

Answers:

1. triangle
2. square
3. rectangle

B. Cut the triangles. Glue into A.

Students cut out the triangles and glue them into the other shapes.

Unit 2, Lesson 3

A. Do the puzzle. Then glue and color.

Students cut out the puzzle pieces and complete the puzzle. Hints are given by the objects in the picture, the words, and the shape of puzzle piece. When the puzzle is complete, students glue down the pieces and color the puzzle.

B. Who is nice? Look at A. Circle.

Students look at the picture in the puzzle and circle who is being nice.

Answers:

Circle the children painting and the children at the blackboard.

Unit 2, Lesson 4

A. Draw and color.

Students will use the space to draw the shape and color it the indicated color.

Unit 3, Lesson 3

A. What's fair? Circle.

Students circle the picture that shows two items with equal amounts.

Answers:

1. picture on the left
2. picture on the right
3. picture on the right
4. picture on the right

Unit 3, Lesson 4

A. Count and color.

Students color the correct number of marbles the indicated color.

Unit 4, Lesson 3

A. Make finger puppets.

Students cut the two finger puppets from the page. Using glue or tape, wrap the extra paper around the finger to create a puppet. Then students cut out the pictures of objects.

B. Read. Then act.

Assign pairs or small groups. Using the dialogue, students act out offering objects with the finger puppets.

Unit 4, Lesson 4

A. Color. Then cut and glue.

Students color and cut all of the food objects. Then they glue the food they like on the large dinner plate. Answers will vary.

B. What about your family? Write.

Students write what food their family members like in the space provided. Answers will vary.

Unit 5, Lesson 3

A. Who's helpful? Circle.

Students circle the pictures that show helpful people.

Answers:

Circle pictures: Bottom left, girl picking weeds. Middle, boy picking up wood from path. Right foreground, boy offering bottle to baby in stroller. Far right, boy throwing away trash.

B. Cut and glue.

Students will cut the vocabulary words out and glue them on the pictures from A.

Unit 5, Lesson 4

A. Color.

Students color the picture using the designated colors.

B. Ask and answer.

Students will point to the objects in the picture and practice asking *What is it?* The students should point to the hill, tree, lake and sun.

C. Match.

Students match the animal with where they live.

Answers:

1. frog and lily pad
2. spider and web
3. ant and anthill
4. turtle and lake.

Unit 6, Lesson 3

A. Color.

Students color the pictures of people acting safe.

Answers:

The following should be colored:

- Boy looking both ways before crossing street (1st picture)
- The children cooking safely with adults (2nd picture)
- The children staying as a group at the zoo (1st picture)

Unit 6, Lesson 4

A. Match and write.

Students look at the pictures, identifying animals and where they live: the grassland, the tundra, or the jungle. Then students refer to the word box and write the matching animal names under each picture.

Answers:

1. giraffe and grassland (1st picture)
2. zebra and grassland (1st picture)
3. elephant and grassland (1st picture)
4. penguin and tundra (2nd picture)
5. monkey and jungle (3rd picture)
6. kangaroo and grassland (1st picture)

Unit 7, Lesson 3

A. Who says it? Cut and glue.

Students cut the speech bubbles and glue them on the appropriate character in the scene.

Answers:

1. Excuse me/the boy standing up. Sure/the man sitting down. Thank you/the boy standing up.
2. Excuse me/the librarian. Oh. Thank you/the girl. You're welcome/the librarian.

Unit 7, Lesson 4

A. Match.

Students match the part of the body with the hygiene object.

Answers:

hair and hairbrush; hands and soap; teeth and toothbrush; face and wash cloth

B. Write.

Students practice new vocabulary by referring to the word bank and writing the names of the body parts.

Answers:

Column 1: eye, nose, hand

Column 2: ear, mouth, finger, toe

Unit 8, Lesson 3

A. Is it noisy? Color.

Students color the picture that is noisy.

Answers:

The following should be colored: bicycle (or bicycle horn), video games, remote control car, and music player.

B. Write.

Students use the provided language to complete the dialogue.

Answers:

Mother: Please be quiet.

Boy and girl: OK. I'm sorry.

Mother: Thank you.

Unit 8, Lesson 4

A. Match.

Students draw lines to match the transportation object with where they work.

Answers:

car and bus and road
boat and ocean
train and train tracks
truck and highway

B. Unscramble.

Students unscramble the letters to form transportation words and write them.

Answers:

1. car
2. bus
3. boat
4. train
5. truck