

Worksheet Instructions

Unit 1, Lesson 3

A. Is it friendly? Look and check.

Students look at the pictures and check yes or no.

Answers

1. yes
2. no
3. yes

B. Look at A. Circle the hidden pictures.

Students look for the hidden pictures and circle them.

Answers

1. paper, scissors, glue
2. paint, crayon
3. (nothing)

Unit 1, Lesson 4

A. Color.

Students color the letters and vocabulary items.

Unit 2, Lesson 3

A. Do the puzzle. Then color.

Students cut out the puzzle pieces and complete the puzzle. When the puzzle is complete, they color the puzzle.

Unit 2, Lesson 4

A. Cut and glue. Then color.

Students cut the letters from the bottom of the page and paste them onto the correct vocabulary items to complete the words. Hints are given by the shape and size of letter. Then students color the page.

Unit 3, Lesson 3

A. Make finger puppets.

Students color and cut out finger puppets. Tape the tabs to secure the puppets to the students' fingers.

B. Read and act.

By themselves or in pairs, students use the finger puppets to act out the dialogue.

Unit 3, Lesson 4

A. Read and color.

Students color the letters and vocabulary items.

Unit 4, Lesson 3

A. Draw .

Students read the conversations and draw the correct number of candles on each cake.

Answers

1. 5
2. 8
3. 7
4. 6

B. Count the .

Students count the number of presents they see in A and write the number on the line.

Answers

1. 4
2. 3
3. 5
4. 6

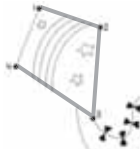
Unit 4, Lesson 4


A. Connect the dots. What is it? Check.


Students connect the dots. Then students check the correct letter to match the picture.


Answers

A Connect the dots. What is it? Check.

1.  ☐ K ☒ kite ☐ m

2.  ☐ lion ☒ M ☐ L

3.  ☐ I ☒ lion ☐ kite

4.  ☒ kite ☐ lion ☐ K

Unit 5, Lesson 3

A. Is it helpful? ✓ or X.

Students look at the pictures and write a checkmark if the situation depicts someone being helpful or an X if the characters are not helpful.

Answers

1. ✓
2. ✓
3. X
4. X

B. Look at A. Count and write.

Students look for the animal depicted in A, count, and write the number.

Answers

1. 4 rabbits
2. 1 cat
3. 2 dogs
4. 6 ducks

Unit 5, Lesson 4

A. Cut and glue.

Students cut the letters and vocabulary items and glue them into the puzzle above. Hints are given by the words and shapes.

Unit 6, Lesson 3

A. Cut and glue.

Students cut the food items and glue them into the conversations above.

Answers

1. rice
2. water
3. sandwich
4. bread

Unit 6, Lesson 4

A. Circle Q, R, S. Write q, r, s.

Students circle the capital letters in the art. Then students write in the lower-case letters on the word labels.

A Circle Q, R, S. Write q, r, s.



Unit 7, Lesson 3

A. Who's friendly? ✓ or X.

Students look at the numbered scenes and write a checkmark if the characters are friendly or an X if they are not.

Answers

1. ✓
2. X
3. X
4. ✓

B. Look at A. Then cut and label.

Students cut the words out and label the correct parts of the picture in A.

Answers

1. jump
2. run
3. swim
4. dance

Unit 7, Lesson 4

A. Connect the dots. Then color.

Students connect the dots to form letters or vocabulary items. Then students color the pictures.

Answers

1. T
2. (an umbrella)
3. (a whiteboard)
4. V
5. U
6. (a violin)

B. Look at A. Cut and glue.

Students cut the words out and label the correct vocabulary items in A.

Answers

2. umbrella
3. teacher
6. violin

Unit 8, Lesson 3

A. Make finger puppets.

Students color and cut out finger puppets. Tape the tabs to secure the puppets to the students' fingers.

B. Read and act.

By themselves or in pairs, students use the finger puppets to act out the dialogue. Students can use the extra items as props.

Unit 8, Lesson 4

A. Match and color.

Students match the letters to the associated vocabulary items. Then students color the pictures.