

# TUNE UP! 4

## Workbook

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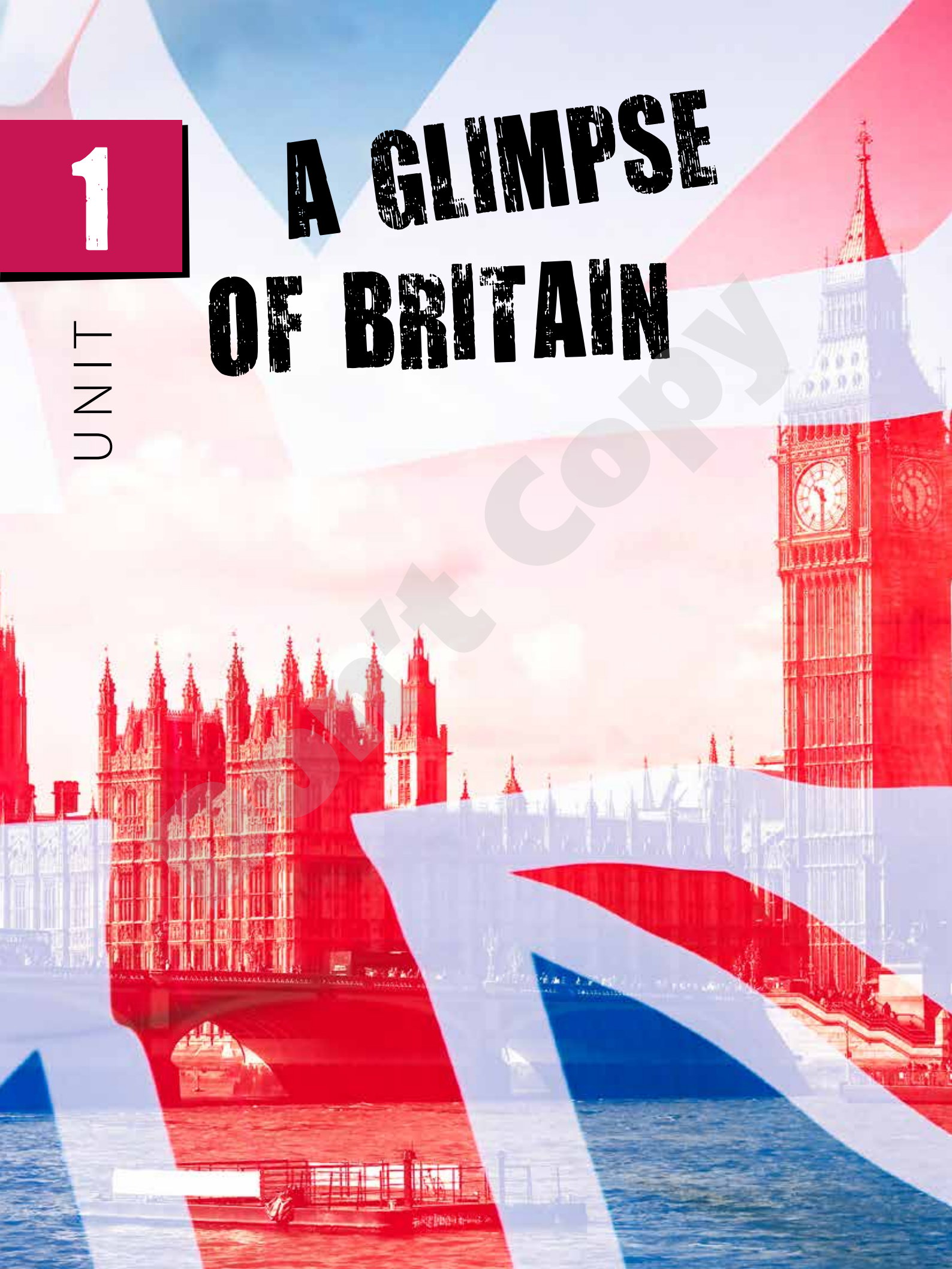
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1

UNIT

# A GLIMPSE OF BRITAIN



**1 Choose the correct explanation of the expressions in colour.**

- a** If a person speaks Received Pronunciation, he or she speaks \_\_\_\_\_.
- 1 Standard English.
  - 2 in a certain dialect.
- b** If a person is class-conscious, he or she \_\_\_\_\_.
- 1 belongs to an upper social class.
  - 2 understands that people can belong to different social classes and that there are differences between these classes.
- c** If a person keeps a stiff upper lip, he or she \_\_\_\_\_.
- 1 keeps calm and hides her/his feelings when in pain or a difficult situation.
  - 2 is not friendly or relaxed.
- d** If somebody is alive and kicking, he or she \_\_\_\_\_.
- 1 acts in a strange and mysterious way.
  - 2 is very active, healthy or popular.
- e** If a person does something by the book, he or she \_\_\_\_\_.
- 1 loves reading books and is very intelligent.
  - 2 does something correctly by following all the rules.
- f** If something springs to my mind, it \_\_\_\_\_.
- 1 comes quickly into my mind.
  - 2 reminds me of springtime.

**2 Complete the sentences with the words below. There are two words you do not need.**

consumed    boundary    distinctive    throne    debunks  
 impression    blurry    blend    class    queue    widespread  
 break

- a** The article \_\_\_\_\_ the idea that life exists on Mars.
- b** He thought about the features of Louisiana, life that make Louisiana its own, \_\_\_\_\_ community.
- c** If you want to \_\_\_\_\_ in with the locals, avoid taking a picture of everything like tourists do.
- d** I visited Australia thirty years ago. Now it's all just a \_\_\_\_\_ memory.
- e** According to the law, no alcohol can be \_\_\_\_\_ by people under 18.
- f** The princess is next in line to inherit the \_\_\_\_\_ of the kingdom.
- g** Travelling to other countries is a way of making a \_\_\_\_\_ from routine.
- h** The prince refused to jump the \_\_\_\_\_ for treatment at the local hospital.
- i** The Ural mountains mark the \_\_\_\_\_ between Europe and Asia.
- j** There is a \_\_\_\_\_ belief that girls are better at language than boys and that boys are better in math but this has been proved wrong many times.

**3 A word or phrase in colour in each sentence can be replaced with one of the synonyms below. Circle the word and write the synonym next to the sentence.**

unclear      debunk      dividing lines  
 drink      mixture      remains

- a Traditional class **boundaries** have become more blurred over the years. \_\_\_\_\_
- b Mountain tea is my favourite **blend** of tea. \_\_\_\_\_
- c It is believed that people in the UK **consume** more tea than any other country. \_\_\_\_\_
- d Scientists all over the world are now trying **to prove** his theories **wrong**. \_\_\_\_\_
- e My memories of the event are **blurred**, so I can't say what happened. \_\_\_\_\_
- f Many of today's traditions are **remnants** of pagan times.. \_\_\_\_\_

**4 Complete the sentences with the adjectives and adverbs below. There is one word you do not need.**

emotionally      stiff      slightly      generally  
 delighted      further      tasteless

- a Yes, it's a rather frequent stereotype. And yet it couldn't be \_\_\_\_\_ from the truth.
- b She was \_\_\_\_\_ to receive a surprise gift from her friend.
- c \_\_\_\_\_ we do not accept checks, but we will make an exception.
- d Neither of us could speak one another's language and it was a \_\_\_\_\_ awkward situation. .
- e Sarah responded \_\_\_\_\_ to the touching scene in the movie.
- f The soup in the camp was watery and \_\_\_\_\_ .

## **B** reading and vocabulary

**1 Circle the correct option.**

- a You can find different **impressions/ implements** for handling food in your kitchen.
- b The car hit the dog so hard that it ended up in the **ditch / broken line** by the road.
- c Life was **grim/peer** in many northern industrial towns.
- d When I drive my father's car, I first have to **bang / adjust** the seat because he is shorter than me.
- e She **graciously / reasonably** accepted his flowers although she detested him.
- f As my eyes got **adjusted / accustomed** to the dark, I started recognising some of the people.

**2 Complete the sentences with the correct form of the verbs below. Make necessary changes.**

puzzle      clutch      gasp  
 illuminate      disguise      gaze      confess

- a Don't just sit there \_\_\_\_\_ at me – give me a hand.
- b He \_\_\_\_\_ that he had slept through most of the movie.
- c The man suddenly collapsed, \_\_\_\_\_ his chest.
- d The findings of the analysis \_\_\_\_\_ me – they're not at all what I expected.
- e When he saw the amount of money she kept hidden, he \_\_\_\_\_ in surprise.
- f Though it wasn't Christmas, all the streets were \_\_\_\_\_ with strings of coloured lights.
- g He \_\_\_\_\_ himself by wearing a false beard.

**3 The words in colour are not where they should be. Write them next to the sentence they belong to.**

- a I couldn't stay in there, the room was **concrete** and gave me the creeps. \_\_\_\_\_
- b A strange figure emerged from the **implements** of the corridor. \_\_\_\_\_
- c The future looks pretty **shadowy**, but we should still be rather optimistic. \_\_\_\_\_
- d That part of town looked depressing – grey **grim** buildings as far as the eye could see. \_\_\_\_\_
- e Knives and other sharp **gloom** should be kept out of the reach of children. \_\_\_\_\_

**4 Complete the sentences with your own ideas.**

- a If I were to win a seat in Parliament, I would \_\_\_\_\_
- b The only monarch I remember giving up power is \_\_\_\_\_
- c I am not ready to admit defeat until \_\_\_\_\_
- d I easily grow impatient when \_\_\_\_\_
- e Bearing a grudge against someone can result in \_\_\_\_\_
- f I cannot cope for myself in situations that include \_\_\_\_\_

**5 The verb to grow can collocate with a lot of adjectives to mean 'to begin to have a particular quality or feeling over a period of time'. Complete the sentences with the adjectives below.**

dark    calm    tired    old    bored    impatient

- a I noticed she has grown \_\_\_\_\_; there were wrinkles in the corners of her eyes that I hadn't seen before.
- b The good thing was that he grew \_\_\_\_\_ – he is no longer impulsive and reckless.
- c Having too much to do for such a long time made him grow \_\_\_\_\_ and he needed a break.
- d She was tapping her foot and she was obviously growing \_\_\_\_\_ while he was slowly getting ready.
- e The skies grew \_\_\_\_\_ and it soon started to rain heavily.
- f There was absolutely nothing to do and nowhere to go so I grew \_\_\_\_\_ pretty quickly.



**6 Complete the sentences with the words below. Make all the necessary changes. There are two words you do not need.**

disguise

bang

overalls

posh

curtsy

ditch

peer

adjust

- a She kept \_\_\_\_\_ over her shoulder, convinced that somebody was following her.
- b She wanted to look \_\_\_\_\_ at home as well, so instead of wearing slippers, she usually wore mules.
- c The robbers got in \_\_\_\_\_ as security guards.
- d He put his \_\_\_\_\_ on so he wouldn't stain his clothes while mowing the lawn.
- e When the Queen entered, everybody \_\_\_\_\_.
- f She \_\_\_\_\_ her skirt, took a deep breath, and walked into the conference room.

**7 Read and complete the text below. Fill each space (1-12) with the correct preposition, conjunction, or article. There is one example at the beginning.**

The idea of abolishing monarchy stems (0).....from.....the principles of democracy, equality, and accountability. Supporters argue (1)..... a monarchy is undemocratic because it gives power to one person based solely (2)..... their birthright. This means that leaders are not chosen through fair elections and may not be accountable (3)..... the public. Additionally, maintaining a royal lifestyle can be costly for taxpayers, and that money could be better used (4)..... social welfare or public services. Having a symbolic head of state can also create confusion in separating the ceremonial role from actual governance. Abolishing monarchy could lead (5)..... more inclusive and transparent governance systems.

On the other hand, some people believe that keeping a monarchy is a good idea. They say that having a king (6)..... queen can help a country feel connected to its past and traditions. Monarchs often bring people together (7)..... provide stability during times of change. In some countries, like England, the monarch's powers are limited (8)..... a constitution. This means that elected officials make important decisions, (9)..... the monarch still has a role in keeping traditions alive. Monarchies can also help a country's reputation and tourism industry. People are often interested in visiting places with royal families, which can bring in money. Some people worry about the cost of supporting royal families, but supporters argue that the benefits from tourism and cultural promotion can make up (10)..... these expenses. Ultimately, the debate is (11)..... whether the historical and symbolic value of monarchies is more important (12)..... having a more democratic and accountable government.

**8 Complete the sentences with the phrases below. Make all the necessary changes. There is one phrase you do not need. Complete the sentences with the words below.**

cope with

gain access

burst into tears

unwillingly accept

adjust something

funded

put in for

win a seat

bear a grudge

fit through

- a As the elections came to an end the government \_\_\_\_\_ the defeat.
- b There is no doubt it was an accident and I \_\_\_\_\_ no \_\_\_\_\_.
- c Protesters tried to \_\_\_\_\_ to the presidential palace.
- d Some rats can even \_\_\_\_\_ spaces as narrow as 1/2 inch wide.
- e I am thinking of \_\_\_\_\_ a job at the hospital.
- f His image of himself was of a strong man, able to \_\_\_\_\_ difficulties.
- g The ruling party has \_\_\_\_\_ 37 \_\_\_\_\_ in total.
- h When he opened the box with a puppy wrapped in gift ribbons, he \_\_\_\_\_.

**9 Complete the sentences with the correct form of the words in brackets.**

- a I planned to read the letter later in the \_\_\_\_\_ of my own room. (private)
- b They bought a house in a highly \_\_\_\_\_ neighbourhood. (respect)
- c He tried to \_\_\_\_\_ his accent but it was obvious he was from the South. (disguised)
- d He has asked for a \_\_\_\_\_ to a different class. (transferable)
- e The victim's family members needed \_\_\_\_\_ from their friends. (comforted)
- f The package was correctly \_\_\_\_\_, but delivered to the wrong house. (address)

**10 Read the review of Sue Townsend's *The Queen* and put the paragraphs into the correct order.**

- a Their children go down the road they would probably have gone if it weren't for their royal blood – Margaret constantly and annoyingly in search of a cigarette; Anne being impassive, and Charles maintains an organic garden that goes to pieces when he becomes consumed with a plump neighbour, gets involved in a fight, and ends up in prison. Meanwhile, the Queen's beloved corgi runs wild with a pack of mongrels.
- b However, they obviously must learn a lesson first, so they are moved to an awful housing estate in a provincial city to live like desperately poor lower-class Britons.
- c The story is both touching and amusing and shows that Townsend is more than well aware of the class gulfs in Britain. It will definitely keep you entertained, and it might make you reconsider some of your viewpoints. A real page-turner, with only a silly throwaway ending as a slight disappointment."
- d "Sue Townsend's *The Queen* and I is a novel blending comedy and thoughtful analysis of societal issues. In the novel, Townsend imagines a Britain where a newly elected Republican Party decides that the entire Royal Family must live like typical British people, having all privileges removed.
- e The novel presents Townsend's predictions on how they would cope: The Queen is sturdy, keeping her stiff upper lip, while Prince Philip goes to pieces and takes to his bed.



**ARTICLES**

**1 Read the stories and write the missing articles (a/an or the) in the gaps, if necessary. If nothing is needed, write -.**

- 1 Early in (1) \_\_\_\_\_ morning on (2) \_\_\_\_\_ Sunday, there was (3) \_\_\_\_\_ crash between (4) \_\_\_\_\_ car and (5) \_\_\_\_\_ motorbike at (6) \_\_\_\_\_ crossroads near (7) \_\_\_\_\_ my house. (8) \_\_\_\_\_ motorcyclist was taken to (9) \_\_\_\_\_ hospital with (10) \_\_\_\_\_ concussion. (11) \_\_\_\_\_ driver of (12) \_\_\_\_\_ car was treated for (13) \_\_\_\_\_ shock. (14) \_\_\_\_\_ witnesses say that it was (15) \_\_\_\_\_ motorcyclist's fault since (16) \_\_\_\_\_ motorbike was going at (17) \_\_\_\_\_ ninety kilometres (18) \_\_\_\_\_ hour.
- 2 Although Neal Crawford is (1) \_\_\_\_\_ American citizen, he often sees things from (2) \_\_\_\_\_ European perspective. That is probably because his father was (3) \_\_\_\_\_ MP in (4) \_\_\_\_\_ England, and his mother, (5) \_\_\_\_\_ Irish woman, worked as (6) \_\_\_\_\_ doctor there. Neal is (7) \_\_\_\_\_ FBI confidential informant and is proud to have (8) \_\_\_\_\_ ID card to prove it. His qualifications include (9) \_\_\_\_\_ Ph. D. which, for him, was no problem to obtain as he has (10) \_\_\_\_\_ I. Q. of 160. He strongly supports (11) \_\_\_\_\_ idea of (12) \_\_\_\_\_ united Europe. Last month, he spent (13) \_\_\_\_\_ week in (14) \_\_\_\_\_ UK, attending (15) \_\_\_\_\_ three-day conference on (16) \_\_\_\_\_ organised crime, where he gave (17) \_\_\_\_\_ speech which lasted (18) \_\_\_\_\_ hour. When in (19) \_\_\_\_\_ London, Neal usually stays at (20) \_\_\_\_\_ hotel in (21) \_\_\_\_\_ Holland Park, near (22) \_\_\_\_\_ Oxford Street, where he always eats (23) \_\_\_\_\_ full English breakfast.

**2 Complete the sentences with the missing articles (a, an, the or -)**

- a Did you like \_\_\_\_\_ film I recommended?
- b I can't invite her to the cinema because she doesn't like \_\_\_\_\_ films.
- c She has \_\_\_\_\_ easy job.
- d Do you think you will get \_\_\_\_\_ job?
- e I really fancy reading \_\_\_\_\_ books.
- f I love \_\_\_\_\_ book I'm reading right now.
- g Can you take this to \_\_\_\_\_ head master?

**3 Some of these sentences are correct and some need a definite article. If they are correct, put a tick (✓) next to them, if not, write the.**

- a My sister is learning to play violin. \_\_\_\_\_
- b I am learning to play chess. \_\_\_\_\_
- c Mike works in a shop in Park Lane. \_\_\_\_\_
- d The book is full of quotations from great philosophers. \_\_\_\_\_
- e They reached their destination at sunset. \_\_\_\_\_
- f We are going to spend our summer holiday climbing in Alps. \_\_\_\_\_

**4 Choose the correct option to complete the sentences.**

- a They visited a village in **the** / – Andes.
- b They went to **the** / – Netherlands on their honeymoon.
- c **The** / – Republic of Korea is near Japan and China.
- d Have you ever seen **the** / – Mount Fuji?
- e **The** / – Australia is a really enormous island.
- f Which countries share a border with **the** / – France?

**5 Write the definite article in the gaps if necessary.**

- a I've never been to \_\_\_\_\_ United States.
- b We went to \_\_\_\_\_ Republic of Ireland and stayed in \_\_\_\_\_ Dublin.
- c \_\_\_\_\_ Mount Everest is the highest mountain in the world.
- d I have always loved skiing in \_\_\_\_\_ Alps.
- e Does \_\_\_\_\_ Scotland have many big cities?
- f She has a holiday home on \_\_\_\_\_ coast of \_\_\_\_\_ Adriatic Sea.

## ADJECTIVES AND ADVERBS

**6 Fill in the gaps with the correct form of the words in brackets, either in the adjective or adverb form.**

- a You will \_\_\_\_\_ recognise John; he always walks very \_\_\_\_\_. (*easy, slow*)
- b June has always been a \_\_\_\_\_ daughter. (*good*)
- c Mom has been \_\_\_\_\_ this morning. (*unusual, happy*)
- d I hate it when native speakers speak \_\_\_\_\_, because it's \_\_\_\_\_ for me to understand them. (*fast, hard*)
- e Mary studies \_\_\_\_\_, which is why she is such an \_\_\_\_\_ student. (*hard, excellent*)
- f He got ready in the bathroom \_\_\_\_\_, hurried to the kitchen and made himself a \_\_\_\_\_ breakfast. (*quick, quick*)

**7 Complete the sentences with the correct form of the adjectives below.**

easy   terrible   constant   recognisable   bad   probable   difficult   passionate

- a He plays the guitar so \_\_\_\_\_ that his neighbours always complain.
- b I hate it when she comes to the party because she insists on singing those \_\_\_\_\_ folk songs.
- c McDonald's golden arches are \_\_\_\_\_ the most \_\_\_\_\_ logo in the world.
- d Her child gets ill so \_\_\_\_\_ that she is \_\_\_\_\_ worried about him.
- e They love each other \_\_\_\_\_ and always find it \_\_\_\_\_ to part.